

NON-CREDIT: ENGLISH AS A SECOND LANGUAGE FOR COLLEGE AND CAREERS (HIGH-INTERMEDIATE)

Program Description

The Certificate of Competency in English as a Second Language for College and Careers (High-Intermediate) prepares students to advance to higher levels of ESL, both credit and non-credit mirrored, by providing foundational English-language skills for students to progress towards higher level coursework as they continue their educational pathways. Students will be exposed to academic skills courses for learners of English as an additional language in which they will learn and practice how to identify main ideas in short texts, apply words learned in their given form by using them to write original sentences, and correctly use a wide range of grammatical forms, including modals in the past and present to express advisability, regret, and certainty, and appropriately use verb forms.

Learn more about the program at the [English for Second Language Learners website](#).

Program Learning Outcomes

After completing the program, students will be prepared to begin Level 4 ESLL credit and NCEL non-credit course work through gaining proficiency in the following areas:

- increase English proficiency in academic reading, writing, listening, speaking, and grammar skills necessary to be successful in more advanced ESLL courses and courses in other disciplines.
- develop awareness of student success strategies for reading, writing, and classroom communication.
- gain confidence to seek assistance in class and around campus as needed to self-advocate.

Award Type(s)

- CY = Certificate of Competency

Hours Required

- Certificate(s): 168-240

Certificate Requirements

English as a Second Language for College and Careers (High-Intermediate) Certificate of Competency

- Hours: 168-240 [Non-Transcriptable]

Code	Title	Units
NCEL 426	HIGH-INTERMEDIATE GRAMMAR	60
NCEL 427	HIGH-INTERMEDIATE READING SKILLS	60
NCEL 425 or NCEL 480	DEVELOPING LISTENING & SPEAKING SKILLS ESL FOR JOB SEARCHING	48-120
Total Hours		168-240