

# BIOLOGICAL SCIENCES

## Program Description

The major in Biological Sciences is primarily intended for students who plan to transfer to a four-year institution to earn a bachelor's degree. This major prepares students for careers in the health professions, teaching, forestry, agriculture, environmental protection and conservation, wildlife biology, biotechnology, basic research, and many other fields. Students who plan to major in the Biological Sciences should also visit the [Biology website](#).

Students with an interest in biology who do not intend to transfer to a four-year institution and earn a bachelor's degree are encouraged to look into some of the other programs offered by the STEM Division and the Health Sciences and Horticulture Division, which are: dental assisting, dental hygiene, diagnostic medical sonography (ultrasound), environmental horticulture, paramedic, pharmacy technician, radiologic technology, respiratory therapy, veterinary technology and/or veterinary assistant.

Students who already have a bachelor's degree can meet the biology requirement for medical school by taking BIOL 1A, BIOL 1B, and BIOL 1C.

The department also offers a Certificate of Achievement in Bio-Health Diversity and Inclusion Leadership. Medical schools, healthcare employers, and biological research organizations specifically seek out candidates with an understanding of how issues of diversity impact their work. These organizations and employers understand that attending to diversity is critical for patient health and for excellence in research. This certificate provides a pathway for biology and health science students to gain certification in diversity, equity, inclusion, and service in their fields, such that students are more competitive for transfer and job applications. In earning the certificate, students will complete their major biology courses for their field alongside at least one service learning course focusing on service in bio/health fields.

Learn more about the program on the [Biology website](#).

## Associate Degree for Transfer

This program also offers Associate Degrees for Transfer. Learn more and review the degree requirements on the following listings: [Biology AS-T](#), [Environmental Science AS-T](#), [Nutrition and Dietetics AS-T](#), and [Public Health Science AS-T](#).

## Program Learning Outcomes

- The biology majors sequence prepares students to use the scientific method to formulate questions, design experiments to test hypotheses, interpret experimental results to draw conclusions, communicate results both orally and in writing, and critically evaluate the use of the scientific method from published sources.
- The biology majors sequence prepares students to apply evolutionary theory at the molecular, cellular, organismal, and population levels to explain the unity and diversity of living things.

## Award Type(s)

- AS = Associate in Science Degree
- CA = Certificate of Achievement

## Units Required

- Major: 48-51
- Certificate(s): 17-22

## Additional Information

Students planning to transfer to a four-year institution should meet with a counselor to develop an educational plan to ensure that both university general education and lower division major preparation requirements specific to the transfer institution(s) of choice are satisfied.

Students intending to transfer to the CSU system should inquire about the AS-T (Associate in Science for Transfer) in Biology.

## Associate Degree Requirements

Code	Title	Units
<b>English Proficiency</b>		
Select one of the following:		
ENGL 1A	COMPOSITION & READING	5
ENGL 1AH	HONORS COMPOSITION & READING	5
ESLL 26	ADVANCED COMPOSITION & READING	5
or equivalent		
<b>Ethnic Studies</b>		
Any course in the ETHN (Ethnic Studies) subject code, currently approved for Area F of CSU GE and Area 7 of IGETC		
<b>Mathematics Proficiency</b>		
College-level math course at or above the level of Intermediate Algebra		

A minimum of 90 units is required<sup>1</sup> to include:

- Completion of one of the following general education patterns: Foothill General Education, CSU General Education Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC)
- Core courses (48-51 units)

<sup>1</sup> Additional elective course work may be necessary to meet the 90-unit minimum requirement for the associate degree.

**Note:** All courses pertaining to the major must be taken for a letter grade. In addition, a grade of "C" or better is required for all core courses used for the degree or certificate.

## Core and Support Courses

Code	Title	Units
<b>Core Courses</b>		
BIOL 1A	PRINCIPLES OF CELL BIOLOGY	6
BIOL 1B	FORM & FUNCTION IN PLANTS & ANIMALS	6
BIOL 1C	EVOLUTION, SYSTEMATICS & ECOLOGY	6
CHEM 1A	GENERAL CHEMISTRY	5
CHEM 1B	GENERAL CHEMISTRY	5
CHEM 1C	GENERAL CHEMISTRY & QUALITATIVE ANALYSIS	5
And select one option from the following:		15-18
<i>Option 1: Organic Chemistry</i>		
CHEM 12A	ORGANIC CHEMISTRY	

CHEM 12AL ORGANIC CHEMISTRY LABORATORY

CHEM 12B ORGANIC CHEMISTRY

CHEM 12BL ORGANIC CHEMISTRY LABORATORY

CHEM 12C ORGANIC CHEMISTRY

CHEM 12CL ORGANIC CHEMISTRY LABORATORY

*Option 2: Physics*

Select one of the following sequences:

PHYS 2A GENERAL PHYSICS

&amp; PHYS 2B and GENERAL PHYSICS

&amp; PHYS 2C and GENERAL PHYSICS

PHYS 4A GENERAL PHYSICS (CALCULUS)

&amp; PHYS 4B and GENERAL PHYSICS (CALCULUS)

&amp; PHYS 4C and GENERAL PHYSICS (CALCULUS)

**Total Units****48-51**

## Certificate Requirements

### Certificate of Achievement in Bio-Health Diversity and Inclusion Leadership

• Units: 17-22

Code	Title	Units
Select one of the following options:		15-18

*Option 1*

BIOL 1A PRINCIPLES OF CELL BIOLOGY

BIOL 1B FORM &amp; FUNCTION IN PLANTS &amp; ANIMALS

BIOL 1C EVOLUTION, SYSTEMATICS &amp; ECOLOGY

*Option 2*

BIOL 40A HUMAN ANATOMY &amp; PHYSIOLOGY I

BIOL 40B HUMAN ANATOMY &amp; PHYSIOLOGY II

BIOL 40C HUMAN ANATOMY &amp; PHYSIOLOGY III

And, for either option, select one of the following:

2-4

AHS 55 COMMUNITY HEALTH PROMOTION

BIOL 81 LEARNERS ENGAGED IN ADVOCATING FOR DIVERSITY IN STEM

or CHEM 81 LEARNERS ENGAGED IN ADVOCATING FOR DIVERSITY IN STEM

or C S 81 LEARNERS ENGAGED IN ADVOCATING FOR DIVERSITY IN STEM

or MATH 83 LEARNERS ENGAGED IN ADVOCATING FOR DIVERSITY IN STEM

**Total Units****17-22**