

# SOCIOLOGY (SOC)

## SOC 1 • INTRODUCTION TO SOCIOLOGY

<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Advisory:</b>	Not open to students with credit in SOC 1H.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Introduction to the field of sociology; the scientific study of human society and the contemporary world, and the interaction of individuals and groups in society. Analysis of major theories, concepts, methods, social institutions, and social processes. Development of a sociological imagination and social context analysis. Society in its social class, racial and gendered dynamics.

## SOC 1H • HONORS INTRODUCTION TO SOCIOLOGY

<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Advisory:</b>	Not open to students with credit in SOC 1.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade Only
<b>Repeatability:</b>	Not Repeatable

Introduction to the field of sociology; the scientific study of human society and the contemporary world, and the interaction of individuals and groups in society. Analysis of major theories, concepts, methods, social institutions, and social processes. Development of a sociological imagination and social context analysis. Society in its social class, racial and gendered dynamics. As an honors course, it is focused on reading and critically analyzing sociological literature and researching specific sociological topics.

## SOC 7 • STATISTICS FOR THE BEHAVIORAL SCIENCES

<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Prerequisite:</b>	One of the following: PSYC 1, 1H, SOC 1, 1H; Intermediate Algebra or equivalent.
<b>Advisory:</b>	UC will grant transfer credit for a maximum of one course from the following: PSYC 7, SOC 7, MATH 10 or 17—students are strongly encouraged to meet with a counselor for appropriate course selection; not open to students with credit in PSYC 7.

**Degree and Credit Status:** Degree-Applicable Credit Course

<b>Foothill GE:</b>	Area V: Communication & Analytical Thinking
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable
<b>Cross-Listed:</b>	PSYC 7

For students majoring in psychology, sociology, and other behavioral sciences. Introduction to the basic statistical techniques and design methodologies used in behavioral sciences. Topics include descriptive statistics; probability and sampling distributions; statistical inference and power; linear correlation and regression; chi-square, t-tests, and ANOVA. Computations will be completed by hand and with the use of statistical software. Emphasis on the interpretation and relevance of statistical findings and the application of statistical concepts to real-world problems in the behavioral and social sciences.

## SOC 8 • POPULAR CULTURE

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area VI: United States Cultures & Communities
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Theoretical and methodological overview of American popular culture. A critical examination of the socio-historical development and contemporary forms of popular culture in America. The relationship of popular culture to individual, group and mass identity formation. Analysis of popular culture and its racial and class dimensions.

## **SOC 10 • SOCIAL RESEARCH METHODS & DESIGNS**

<b>Units:</b>	5
<b>Hours:</b>	4 lecture, 3 laboratory per week (84 total per quarter)
<b>Prerequisite:</b>	SOC 1 or 1H.
<b>Advisory:</b>	PSYC 7, SOC 7, MATH 10, or MATH 17; and ENGL 1A or 1AH; not open to students with credit in PSYC 10.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade Only
<b>Repeatability:</b>	Not Repeatable

How do we know what we know? This course develops students' analytical abilities and understanding of the fundamental importance of the social science research process in knowledge construction or how we come to "know" things, interpret the world, and move forward in ways that help us address issues, solve problems, and improve the human condition. The course is applicable to everyday citizens and social scientists alike and is relevant to people in all walks of life, not only social scientists. Students examine fundamental elements of empirical research and the ways in which sociologists, social scientists, academics, policy makers, community members, concerned citizens, and others approach, create, gather data, evaluate, critique, and interpret social research. Includes attention to the nature of theory, hypotheses, variables, and ethics of research. Application of qualitative and quantitative analytic tools, including logic and research design, such as survey, observational, experimental, case study, and comparative historical research. Emphasis on research design and statistical techniques, planning, experimental procedures, and the collection, analysis, interpretation, and reporting of data. Laboratory emphasis on group work, data entry, and analysis of data. Computer applications recommended.

## **SOC 11 • INTRODUCTION TO SOCIAL WELFARE**

<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Sociological perspective of social welfare and the social services system as a field of study and profession. Historical overview of social problems and development of the professional fields. Focus on range of sociological theory to explain development of social services systems, their core concepts, value systems and methods.

## **SOC 14 • SOCIOLOGY OF CRIME**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Examines the social context of crime and deviance. Topics may include theories of crime and deviance; the criminal justice system; white collar, organized, and street crime; social class, race, ethnicity, sex, gender, and crime; and legal implications of crime and deviance. Socioeconomic and multicultural issues emphasized throughout the course. Sociological concepts of deviance and social control. Theories of structural conditions contributing to conformity and non-conformity will be explored.

## **SOC 15 • LAW & SOCIETY**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Provides an overview of the American legal system, including its development, structure, and history. Review of the legal and judicial process in the United States, covering the adversarial system, the jurisdiction of federal and state courts, and the general process of judicial review. Explanation of different sources of law, including statutes, court cases, and administrative agency rules. Review of basic legal reasoning and introductory research methods. Introduction to civil law, criminal law, family law, real property law, contracts, employment, immigration, intellectual property, and other areas of law. Also included is a review of the principles of legal ethics, theories of jurisprudence, and practical problems of law enforcement and the administration of justice.

## **SOC 19 • ALCOHOL & DRUG ABUSE**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area VII: Lifelong Learning, Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Introduction to problems of substance abuse. History and classification of alcohol and drug abuse. Equips human service workers and general public with knowledge about issues involved in alcohol and drug abuse. Intervention and rehabilitation programs as well as public policy paradigms are examined.

**SOC 20 • MAJOR SOCIAL PROBLEMS**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary.

**SOC 23 • RACE & ETHNIC RELATIONS**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area VI: United States Cultures & Communities, Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Focus on the meaning of race and ethnicity as it relates to intergroup relations in the U.S.A. Inclusive analysis of concepts, theories, socio-legal effects of the Civil Rights Movement, public policy and its impact on diverse racial and ethnic populations in the U.S.A. Historical and sociological assessment of majority-minority relations with emphasis on the perspectives of African-Americans, Hispanic/Latino-Americans, Asian-Americans and the indigenous Native American tribes. Demographic implications of race and ethnic relations on U.S.A.'s economic, political and educational institutions. Relationship among race, ethnicity and poverty.

**SOC 28 • SOCIOLOGY OF GENDER**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Application of sociological theories, concepts and perspectives to an understanding of gender. Focuses on how individuals think and act as gendered beings and how gender becomes an organizing principle in social life. Topics include the social construction of gender, theories of gender socialization, femininities and masculinities, gendered interactions and doing gender, how race, class, nation and sexuality shapes gender, and gender inequality within social institutions, including politics, the economy, family, religion, education and health care.

**SOC 30 • SOCIAL PSYCHOLOGY**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Advisory:</b>	One of the following: ENGL 1A or 1AH or ESLL 26 or equivalent; not open to students with credit in PSYC 30.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade Only
<b>Repeatability:</b>	Not Repeatable
<b>Cross-Listed:</b>	PSYC 30

A survey of human behavior in relation to the social environment. The course focuses on human interaction and the shaping of diverse and commonly-shared attitudes, beliefs and worldviews by society, culture, and social groups. The course includes an emphasis on how individuals are influenced behaviorally, emotionally, and cognitively. Topics include but are not limited to the self, social cognition, aggression, interpersonal attraction, attitudes, social influence, prejudice and discrimination, gender, race, person perception, cultural norms, and conflict and peace-making.

**SOC 40 • ASPECTS OF MARRIAGE & FAMILY**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area VII: Lifelong Learning, Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Survey of empirical studies conducted by family sociologists from varied theoretical orientations. Focus on social influences affecting the American expressions of intimate life styles related to relationships, marriage and family systems. Exposure to the methods of social research.

**SOC 45 • SOCIOLOGY OF SEXUALITY**

<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Advisory:</b>	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

This course provides an introduction to human sexuality through the lens of the sociological imagination, a core concept in sociology. Using key theoretical concepts from the discipline, the course traces the following: the social construction of sexuality; the socio-historical transformation of ideas about sex and sexuality as they relate to gender, race, disability, sexual practice, and sexual representation; social movements and activism in opposition to sexual inequalities; contemporary debates about social issues, such as reproductive justice and the commercialization of sex; and sexuality as mediated through major social institutions, such as the legal system, the economy, politics, the family, and religion. Students will critically analyze their own and others' attitudes toward sexuality with particular attention to the formation of sexual identities and ideologies within a societal and cross-cultural context.

**SOC 50A • SOCIAL WORK/HUMAN SERVICES SEMINAR**

<b>Units:</b>	1.5
<b>Hours:</b>	1.5 lecture per week (18 total per quarter)
<b>Prerequisite:</b>	SOC 11.
<b>Corequisite:</b>	SOC 50B.
<b>Advisory:</b>	Completion of SOC 1 or 1H recommended.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution, with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the corequisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that will facilitate gaining employment in the human services field.

**SOC 50B • SOCIAL WORK/HUMAN SERVICES FIELDWORK**

<b>Units:</b>	3
<b>Hours:</b>	3 lecture per week (36 total per quarter)
<b>Prerequisite:</b>	SOC 11.
<b>Corequisite:</b>	SOC 50A.
<b>Advisory:</b>	Completion of SOC 1 or 1H recommended.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Pass/No Pass Only
<b>Repeatability:</b>	Not Repeatable

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to observe, practice, and develop skills that will facilitate gaining employment in the human services field.

**SOC 54H • HONORS INSTITUTE SEMINAR IN SOCIOLOGY**

<b>Units:</b>	1
<b>Hours:</b>	1 lecture per week (12 total per quarter)
<b>Advisory:</b>	Not open to students with credit in SOC 34 or 34H.
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

A seminar in directed readings, discussions and projects in Sociology. Specific topics to be determined by the instructor.

**SOC 70R • INDEPENDENT STUDY IN SOCIOLOGY**

<b>Units:</b>	1
<b>Hours:</b>	3 laboratory per week (36 total per quarter)
<b>Degree and Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

Provides an opportunity for the student to expand their studies in Sociology beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contract with the instructor to determine the scope of assignment and the unit value assigned for successful completion. Students may take a maximum of 6 units of Independent Study per department.

## **SOC 71R • INDEPENDENT STUDY IN SOCIOLOGY**

**Units:** 2  
**Hours:** 6 laboratory per week (72 total per quarter)  
**Degree and Credit** Degree-Applicable Credit Course  
**Status:**  
**Foothill GE:** Non-GE  
**Transferable:** CSU  
**Grade Type:** Letter Grade (Request for Pass/No Pass)  
**Repeatability:** Not Repeatable

Provides an opportunity for the student to expand their studies in Sociology beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contract with the instructor to determine the scope of assignment and the unit value assigned for successful completion. Students may take a maximum of 6 units of Independent Study per department.

## **SOC 72R • INDEPENDENT STUDY IN SOCIOLOGY**

**Units:** 3  
**Hours:** 9 laboratory per week (108 total per quarter)  
**Degree and Credit** Degree-Applicable Credit Course  
**Status:**  
**Foothill GE:** Non-GE  
**Transferable:** CSU  
**Grade Type:** Letter Grade (Request for Pass/No Pass)  
**Repeatability:** Not Repeatable

Provides an opportunity for the student to expand their studies in Sociology beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contract with the instructor to determine the scope of assignment and the unit value assigned for successful completion. Students may take a maximum of 6 units of Independent Study per department.

## **SOC 73R • INDEPENDENT STUDY IN SOCIOLOGY**

**Units:** 4  
**Hours:** 12 laboratory per week (144 total per quarter)  
**Degree and Credit** Degree-Applicable Credit Course  
**Status:**  
**Foothill GE:** Non-GE  
**Transferable:** CSU  
**Grade Type:** Letter Grade (Request for Pass/No Pass)  
**Repeatability:** Not Repeatable

Provides an opportunity for the student to expand their studies in Sociology beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contract with the instructor to determine the scope of assignment and the unit value assigned for successful completion. Students may take a maximum of 6 units of Independent Study per department.