

NON-CREDIT: PARENTING EDUCATION (NCP)

NCP 400A • STRONG START FOR CHILDREN I: BIRTH-8 YEARS

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 400 |

Introduces families and caregivers to stages of child development and best practices in parenting, and links students to resources focused on early years development, birth through 8 years old. Emphasis placed on child development, effective communication and discipline, and school and college readiness focused on young children (birth through 8 years). Helps prepare students for credit courses in child development. May be offered bilingually.

NCP 400B • STRONG START FOR CHILDREN II: NAVIGATING MIDDLE SCHOOL

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 400 |

Introduces families and caregivers to stages of child and adolescent development and best practices in parenting, and links students to resources focused on middle school age development (children ages 10-14 years). Emphasis placed on child development, effective communication and discipline, and school and college readiness focused on middle school aged children (10-14 years). Helps prepare students for credit courses in child development. May be offered bilingually.

NCP 400C • STRONG START FOR CHILDREN III: PATHWAYS TO COLLEGE

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 400 |

Introduces families and caregivers to stages of youth and adolescent development and best practices in parenting, and links students to resources focused on high school age development (children ages 15-18+ years). Emphasis placed on child development, effective communication and discipline, and school and college readiness focused on high school aged youth (15-18+ years). Helps prepare students for credit courses in child development. May be offered bilingually.

NCP 401A • NURTURING HEALTHY CHOICES I: EARLY YEARS

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 401 |

Introduces families and caregivers to healthy feeding and eating practices and best practices in parenting, and links students to resources focused on the early years (birth through 8 years). Emphasis placed on family wellness, nutrition and healthy feeding dynamics as related to the child's developmental stages. This course helps prepare students for credit courses in child development. May be offered bilingually.

NCP 402A • THE IMPORTANCE OF FAMILY IN THE LIVES OF CHILDREN I: EARLY YEARS

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 402 |

Introduces families and caregivers to the importance of family in the lives of children and best practices in parenting, and links students to resources. Emphasis placed on family engagement linked to learning and student success; leadership; accessing resources; and navigating systems in multicultural communities. This course helps prepare students for credit courses in child development. May be offered bilingually.

NCP 402B • THE IMPORTANCE OF FAMILY IN THE LIVES OF CHILDREN II: ADOLESCENT YEARS

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |
| Formerly: | NCP 402 |

Introduces families and caregivers to the importance of family in the lives of adolescents and best practices in parenting, and links students to resources. Emphasis placed on family engagement linked to learning and student success; leadership; accessing resources; and navigating systems in multicultural communities. This course helps prepare students for credit courses in child development. May be offered bilingually.

NCP 403 • BUILDING BRIDGES, OPENING DOORS, RAISING EMOTIONALLY HEALTHY CHILDREN

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 24 lecture per quarter (24 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

A Parents as Partners Series targeted to families and their caregivers, providers and educators serving these families. Provides an understanding of the importance of meeting emotional needs in raising healthy, school-college ready children through parenting and child development, prenatal through adolescence. Completion of this course helps prepare students for credit courses in child development. May be offered bilingually.

NCP 404A • UNDOCUMENTREPRENEURSHIP: DISCOVER & DEVELOP

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 16 lecture per quarter (16 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

This noncredit course focuses on supporting the undocumented student community to explore small business ideas, discover talents and strengths, and develop a vision towards entrepreneurship. The course helps build the entrepreneur mindset, provides an overview of business structures, and prepares students with resources, skills, and abilities needed to establish a small business plan. The course focuses on self-development, using a combination of teaching, hands-on, and reflective exercises. Students have the opportunity to engage and learn from guest entrepreneurs reflective of the undocumented community served to help develop an entrepreneurial mindset. The course is intended to provide support and resources primarily to, but not limited to, students from marginalized, immigrant communities, such as undocumented/AB 540/ Dreamers, mixed-status families, and allies.

NCP 404B • UNDOCUENTREPRENEURSHIP: DESIGN & DELIVER

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 16 lecture per quarter (16 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

This noncredit course focuses on supporting marginalized students, such as the undocumented student community, to design a marketing plan and deliver a business pitch, and entrepreneurship endeavors specific to the undocumented community. The course focuses on navigating the undocuentrepreneurial landscape, building a road map with goals, mapping a career strategy, and learning about the financial literacy tools and resources (ICA, ITIN, LLC, Cooperatives, etc.) to start a business and implement a marketing and business plan. Students have the opportunity to interview guest entrepreneurs reflective of the community served to learn about effective business strategies, marketing tools, and lessons learned. The course is intended to provide support and resources primarily to, but not limited to, students from marginalized, immigrant communities, such as undocumented/AB 540/Dreamers, mixed-status families, and allies.

NCP 404C • UNDOCUENTREPRENEURSHIP: CONNECT

| | |
|----------------------------------|---|
| Units: | 0 |
| Hours: | 8 lecture per quarter (8 total per quarter) |
| Degree and Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

This noncredit course focuses on supporting students to connect and network with local business organizations, non-profit organizations, and small business entrepreneurs reflective of the undocumented community. Students have an opportunity to create a business pitch and explore and seek seed funding. The course is intended to provide support and resources primarily to, but not limited to, students from marginalized, immigrant communities, such as undocumented/AB 540/Dreamers, mixed-status families, and allies.