

LANGUAGE ARTS (L A)

L A 61A • TUTOR TRAINING I

Units: 1
Hours: 1 lecture per week (12 total per quarter)
Advisory: An earned "A" or "B+" grade with instructor recommendation in one of the following courses: ENGL 1A, 1AH, 1B, 1BH, 1C, 1CH, literature courses, ESLL 26, 125; not open to students with credit in L A 111A.

Degree and Credit Status: Degree-Applicable Credit Course

Foothill GE: Non-GE
Transferable: CSU
Grade Type: Letter Grade (Request for Pass/No Pass)
Repeatability: Not Repeatable

This course is intended for students who are first-time tutors in English, ESLL, or other reading and/or composition based courses for the peer/student tutoring programs offered at Foothill College. Training in tutoring and communication skills, including study skills, learning skills, college policies, professionalism, ethics, and role modeling of successful student behavior, in order to guide the students they tutor to become critical thinkers and independent learners. Theories and techniques of subject-specific tutoring skills. Practice of these skills through sample student work, course assignments, and reflections on current tutoring experiences.

L A 61B • TUTOR TRAINING II

Units: 1
Hours: 1 lecture per week (12 total per quarter)
Prerequisite: L A 61A.
Advisory: An earned "A" or "B+" grade with instructor recommendation in one of the following courses: ENGL 1A, 1AH, 1B, 1BH, 1C, 1CH, ESLL 26, 125; not open to students with credit in L A 111B.

Degree and Credit Status: Degree-Applicable Credit Course

Foothill GE: Non-GE
Transferable: CSU
Grade Type: Letter Grade (Request for Pass/No Pass)
Repeatability: Not Repeatable

Advanced training in team leading skills necessary for tutoring. Students will be asked to engage in advanced reflections on tutoring and advanced level critique of one's own and other tutoring processes. Techniques of subject specific tutoring skills with attention given to diverse learning styles. Practice of these skills through sample student work and instructor assignments and, when applicable, content-specific suggestions from the tutee's instructor. Ideal for students intending to tutor for the second time.