

ENGLISH FOR SECOND-LANGUAGE LEARNERS (ESLL)

ESLL 125 • COMPOSITION & READING

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	Appropriate placement test score or completion of two Level 4 courses, credit and/or noncredit: ESLL 236 or NCEL 436 AND ESLL 237 or NCEL 437.
Advisory:	Concurrent enrollment in ESLL 249; if not taken concurrently, ESLL 249 should be taken prior to ESLL 125; completion of or concurrent enrollment in ESLL 235 strongly recommended; designed for students whose native language is not English; not open to students with credit in ESL 25, 257, or ESLL 25.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Explicit instruction in critical reading and composition skills. Detailed analysis of selected readings that present a range of cultural experiences and perspectives. Instruction in writing expository essays based on personal experience, observations, and class readings with a review of acceptable English sentence structure. Does not fulfill the associate degree requirement for English composition.

ESLL 201A • COMPOSITION & READING INSTRUCTIONAL SUPPORT FOR ENGLISH LANGUAGE LEARNERS

Units:	2
Hours:	2 lecture per week (24 total per quarter)
Corequisite:	ENGL 1A.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Designed to assist second language learners in developing the reading and writing skills and strategies required for success in ENGL 1A. Reinforcement of reading skills and strategies as they pertain to comprehension of content and critical analysis of rhetorical elements. Development of critical thinking skills and strategies related to the process of expository and argumentative writing. Application of essay revision and editing skills to include appropriate content, coherence, sentence efficiency and variety, and grammatical accuracy.

ESLL 226 • HIGH-INTERMEDIATE GRAMMAR

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Advisory:	Concurrent enrollment in ESLL 227 recommended; designed for students whose native language is not English; not open to students with credit in ESL 156.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 3 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

A high-intermediate English course focusing on verb tenses, gerunds, infinitives, modal verbs in present, past, real present and future conditionals.

ESLL 227 • HIGH-INTERMEDIATE READING SKILLS

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Advisory:	Appropriate placement test score and concurrent enrollment in ESLL 226 recommended; intended for students whose native language is not English; not open to students with credit in ESL 157.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 3 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

An upper intermediate-level reading course focusing on developing comprehension skills and strategies for processing pre-college-level readings. In addition to developing vocabulary, students will demonstrate understanding of main ideas of texts by composing single- and multi-sentence writings in response to questions about the given texts.

ESLL 228 • DEVELOPING LANGUAGE SKILLS FOR ESL STUDENTS

Units:	10
Hours:	10 lecture per week (120 total per quarter)
Prerequisite:	TOEFL score of 475 to 499 or appropriate placement test score.
Advisory:	Designed for students whose native language is not English; not open to students with credit in ESL 158.
Degree and Credit	Non-Degree-Applicable Credit Course
Status:	Basic Skills, 4 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

An adaptive level course for intermediate-to-advanced students who use English as a second language. Designed to improve grammar, writing, reading, and speaking skills in order to handle the challenges of using English in college academic programs.

ESLL 235 • LISTENING/SPEAKING FOR ACADEMIC PURPOSES

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	Appropriate placement test score.
Advisory:	Successful completion of ESLL 226 and 227 strongly recommended; intended for students whose native language is not English; not open to students with credit in ESL 165.
Degree and Credit	Non-Degree-Applicable Credit Course
Status:	Basic Skills, 2 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

A listening/speaking course focusing on preparing students for listening to authentic lectures and participating in classroom discussions and presentations.

ESLL 236 • ADVANCED GRAMMAR

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	Appropriate placement test score or ESLL 226 and 227.
Advisory:	Concurrent enrollment in ESLL 237 recommended; intended for students whose native language is not English; not open to students with credit in ESL 166.
Degree and Credit	Non-Degree-Applicable Credit Course
Status:	Basic Skills, 2 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Continuation of ESLL 226. An advanced English grammar course focusing on clause and phrase structures.

ESLL 237 • BASIC COMPOSITION SKILLS

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	Appropriate placement test score or a grade of "C" or better in ESLL 226 and 227.
Advisory:	Concurrent enrollment in ESLL 236; designed for students whose native language is not English; not open to students with credit in ESL 167.
Degree and Credit	Non-Degree-Applicable Credit Course
Status:	Basic Skills, 2 Levels Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

A basic course for non-native speakers focusing on college-level reading and writing skills. Development of readings skills through analysis of assigned readings. Production of short multi-paragraph compositions that develop focused main ideas using a variety of standard English sentences. Lecture, discussion, and individualized instruction. Does not meet the graduation requirement in composition.

ESLL 246 • APPLIED GRAMMAR & EDITING SKILLS

Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	ESLL 236 or an appropriate score on the ESL placement test.
Corequisite:	Concurrent enrollment in ESLL 125, ENGL 1A, 1AH, 1B, 1BH, or 110.
Advisory:	Not open to students with credit in ESL 176.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Identify and edit for patterns of grammatical errors in original writing. Develop individual error profile. Address pertinent grammar issues through review of grammatical rules, various grammar exercises, and editing of sample papers and original work.

ESLL 248 • ADVANCED GRAMMAR REVIEW

Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	ESLL 236 or an appropriate score on the ESL placement test.
Advisory:	Not open to students with credit in ESL 186.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

A review of essential grammar and greater in-depth examination of grammatical and lexical structures used in academic and professional writing designed for nonnative speakers of English. This course is delivered entirely online.

ESLL 249 • ADVANCED READING

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	Appropriate placement test score or completion of two Level 4 courses, credit and/or noncredit: ESLL 236 or NCEL 436 AND ESLL 237 or NCEL 437.
Advisory:	Concurrent enrollment in ESLL 125; if not taken concurrently, ESLL 249 should be taken prior to ESLL 125; designed for students whose native language is not English.
Degree and Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

An advanced-level ESLL reading course in techniques of critical analysis for reading college-level prose, focusing primarily on authentic expository/argumentative essays and textbook materials written for a native speaker audience. Practice in holistic and close reading of texts to identify and comprehend textual detail and application of critical rhetorical elements. Explicit instruction in the process of writing and revising summaries on assigned texts. Lecture, discussion, and group work.