

V T 71R: INDEPENDENT STUDY IN VETERINARY TECHNOLOGY

Foothill College Course Outline of Record

Heading	Value
Units:	2
Hours:	6 laboratory per week (72 total per quarter)
Advisory:	Student should have completed at least one quarter of the Veterinary Technology program, or V T 52A and 52B online, and have the permission of the faculty instructor.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Reflect upon and evaluate the value of the topical information studied and discuss the relevance and relationship to the Veterinary Technology Core Curriculum and to clinical practice.
- Student and instructor will select three essential skills to master.
- Student will reliably communicate with supervisor and demonstrate best practices for: time management, dress, professional use of language.

Description

Provides an opportunity for the student to expand their studies in Veterinary Assisting or Veterinary Technology beyond the classroom by working in a clinical setting to achieve specific goals agreed upon by the student, Foothill faculty, and internship supervisor. The student is required to contract with the Foothill faculty to determine the scope of assignment. This course offers the student credit for 6 hours of work in a veterinary practice setting, under supervision of a veterinarian or RVT. Students may take a maximum of 6 units of Independent Study per department.

Course Objectives

The student will be able to:

- Gain in-depth knowledge by observing professionals at the worksite.
- Develop, create and implement learning objective(s) that build workplace readiness and competencies.
- Demonstrate job readiness skills, including workplace behaviors and professional demeanor.
- Enhance and strengthen employee/supervisor and co-worker communication and working relationship through on-going feedback loop for evaluation.
- Demonstrate critical thinking skills in the workplace through conflict resolution, troubleshooting and team building activities.

F. Implement the relationship between classroom theory and practical application through concrete and measurable learning objectives.

Course Content

- Develop, create and implement learning objective(s) that are in alignment with workplace expectations.
- Utilize problem-solving skills relating to workplace assignment through verbal communication, listening skills, technical troubleshooting, and process analysis.
- Practice veterinary nursing essential skills, as described by the AVMA (American Veterinary Medical Association).

Lab Content

Activities are designed to enhance the student's understanding of workplace dynamics and will involve the development of workplace readiness, interpersonal and technology skills. These activities will require students to think critically, problem-solve and develop human relations skills pertinent to the world of work. In particular, students are expected to improve their essential skills in veterinary nursing, as described by the AVMA-CVTEA.

Special Facilities and/or Equipment

- Off-campus, licensed veterinary or biomedical facility.
- Proper clinical attire and name tag.
- Stethoscope advised.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

The student will demonstrate proficiency by:

- Faculty evaluation based on worksite supervisor feedback and interview with student.
- One-page summary and self-evaluation of the internship.
- A revised or updated copy of the student's resume with the addition of the completed work-internship experience.

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Independent study as defined in the student-faculty contract: students will accomplish the identified objectives in the workplace, which serves as the laboratory.

Representative Text(s) and Other Materials

Bassett, Joanna, Angela Beal, and Oreta Samples. [McCurnin's Clinical Textbook for Veterinary Technicians](#). 9th ed. Elsevier, 2018.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Reading and writing assignments may include, but are not limited to: appropriate worksite documentation, such as worksite safety manuals, equipment instructions, work-related forms and reports. Students may also reference the textbook to be able to describe the rationale for

practiced procedures. Veterinary technology program students may elect to utilize online skills tracking software.

Discipline(s)

Registered Veterinary Technician