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## V T 53A: VETERINARY MEDICAL TERMINOLOGY

#### **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2024
Units:	2
Hours:	2 lecture per week (24 total per quarter)
Advisory:	Not open to students with credit in APAV 53A.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

#### **Student Learning Outcomes**

- Acquire a fundamental veterinary medical vocabulary and apply to speaking and writing.
- · Analyze and interpret medical words and terminology.

#### **Description**

A guided self-study of veterinary medical terminology as a fundamental communication skill. Basic word parts and rules of word construction. A review of common medical terms pertaining to the different body systems, with emphasis on those terms relevant for veterinary medicine. Intended for students in the Veterinary Technology Program; enrollment is limited to students accepted in the program.

#### **Course Objectives**

The student will be able to:

- A. Complete textbook self-study exercises in veterinary medical terminology.
- B. Recognize and apply proper medical terminology to clinical scenarios presented on written quizzes.
- C. Discuss the meaning of those medical terms which apply to different organ systems and clinical procedures.
- D. Discuss the meaning of those medical terms and common "lay" vocabulary particular to veterinary medicine.
- E. Utilize proper medical terminology in classroom discussions of selected areas of veterinary practice.
- F. Discuss the importance of medical terminology in record-keeping and in communication with veterinarians.

#### **Course Content**

A. Complete textbook self-study exercises in veterinary medical terminology.

- 1. Use of nouns, adjectives, and verbs
- 2. Introduction to medical words
- 3. Rules for word construction
- 4. Defining medical terms by word analysis
- 5. Accents and pronunciation
- 6. Words commonly used for all body systems
- 7. Words commonly used for all species

- 8. Words commonly used for all medical procedures
- 9. Words commonly used for all disorders and diseases
- B. Recognize and apply proper medical terminology to clinical scenarios presented on written quizzes.
- 1. Discuss the meaning of those medical terms which apply to different organ systems and clinical procedures
- 2. Analyze medical word construction and be able to understand and apply proper medical terminology
- 3. Provide correct written responses with proper spelling
- C. Discuss and evaluate the meaning of those medical terms which apply to different organ systems and clinical procedures.
- 1. Evaluate journal articles and textbook excerpts for understanding and application
- 2. Compare and apply correct terminology to common veterinary disorders and clinical procedures
- D. Discuss the meaning of those medical terms and common "lay" vocabulary particular to veterinary medicine.
- 1. Discuss common medical procedures and the role of the RVT
- 2. Communicate clearly to both lay persons and colleagues using terminology of the appropriate level
- 3. Create a short practice exercise explaining a medical condition to the pet owner
- E. Utilize proper medical terminology in classroom discussions of selected areas of veterinary practice.
- 1. Individual and small group presentations of cases or exam room scenarios requiring the students to properly verbalize medical words
- 2. Critical thinking exercises on common difficulties and ethical dilemmas with subsequent classroom discussion
- F. Discuss the importance of medical terminology in record-keeping and in communication with veterinarians.
- Demonstrate accurate knowledge regarding the necessity of quality medical records
- 2. Understand and respect the role of the RVT in record-keeping
- 3. Recognize the need for clear, accurate, and timely communication
- 4. Appraisal of situations where the RVT needs to direct the veterinarian, such as CPCR, during anesthesia, telephone communication

#### **Lab Content**

Not applicable.

#### **Special Facilities and/or Equipment**

A. Multimedia equipped classroom.

#### Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Weekly written quizzes

Completion and review of textbook self-study workbook exercises Written journal review papers

In-class verbal presentations

Comprehensive final exam

#### **Method(s) of Instruction**

Methods of Instruction may include but are not limited to the following:

Lecture

Discussion

### Representative Text(s) and Other Materials

Romich, Janet A. <u>An Illustrated Guide to Veterinary Medical Terminology.</u> 4th ed. Cengage Learning, 2015. Any veterinary medical dictionary, print or online.

# Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

A. Weekly reading assignments from text, class handouts, and outside sources, ranging from 30-60 pages per week.

B. Written short answer essay questions, and two written journal article review papers.

#### Discipline(s)

Registered Veterinary Technician