

V T 51C: SERVICE LEARNING & LEADERSHIP FOR VETERINARY NURSES

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2025
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

Student Learning Outcomes

- Student will create balanced life, work and school schedules for the summer and fall of senior year
- Student will identify and participate in service learning activities
- Student will create a detailed summer study plan for both academic and hands on skills

Description

Provides enrichment of the core curriculum of the Veterinary Technology Program. Students will participate in a service learning activity of their choosing within the veterinary field. Students will have lectures on service learning activities and opportunities. Students will explore different ways of being leaders, in preparation for success in a professional environment. Students will reflect over their school year and create summer study guides to increase student success. Intended for students in the Veterinary Technology Program; enrollment is limited to students accepted in the program.

Course Objectives

The student will be able to:

1. Identify and participate in service learning activities
2. Balance life, work, and school schedules for the summer and fall of senior year
3. Develop leadership skills through a balanced approach to work and play

Course Content

1. Service learning activities
 - a. Research service learning activities in the student's area, in which they can support in-need animals and owners, including homeless pets, shelter animals, animals displaced by disasters
2. Schedules
 - a. Re-visit and evaluate schedules created early in the program and identify areas which need adjustment and amending
3. Leadership skills

- a. Create a detailed summer study plan for both academic and hands-on skills
- b. Research the Veterinary Nurse Initiative
- c. Confidence building, managing anxiety
- d. Understanding of body language: animal, coworker, and client
- e. Communication practice between colleagues and owners
- f. Empower students to communicate health and safety concerns

Lab Content

Not applicable.

Special Facilities and/or Equipment

1. Classroom equipped with multimedia presentation and projection capabilities.
2. Computers with internet access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Presentation regarding service learning activity
Instructor evaluation of schedule and study guide
One-on-one meetings with students

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Interactive lecture/presentations
Small group discussions and activities

Representative Text(s) and Other Materials

No required textbook. Materials provided by the instructor and presenter(s); online resources.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Handout material and online resources (documents, presentation slides, web links, images, video) will be provided by the instructor.

Discipline(s)

Registered Veterinary Technician