

# V T 51C: SERVICE LEARNING & LEADERSHIP FOR VETERINARY NURSES

## Foothill College Course Outline of Record

Heading	Value
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

## Student Learning Outcomes

- Student will create balanced life, work and school schedules for the summer and fall of senior year
- Student will identify and participate in service learning activities
- Student will create a detailed summer study plan for both academic and hands on skills

## Description

Provides enrichment of the core curriculum of the Veterinary Technology Program. Students will participate in a service learning activity of their choosing within the veterinary field. Students will have lectures on service learning activities and opportunities. Students will explore different ways of being leaders, in preparation for success in a professional environment. Students will reflect over their school year and create summer study guides to increase student success. Intended for students in the Veterinary Technology Program; enrollment is limited to students accepted in the program.

## Course Objectives

The student will be able to:

- Identify and participate in service learning activities
- Create balanced life, work and school schedules for the summer and fall of senior year
- Improve leadership skills through a balanced approach to work and play

## Course Content

- Identify and participate in service learning activities
  - Research service learning activities in the student's area, in which they can support in-need animals and owners, including homeless pets, shelter animals, animals displaced by disasters
- Create balanced life, work and school schedules for the summer and fall of senior year
  - Re-visit and evaluate schedules created early in the program and identify areas which need adjustment and amending
- Improve leadership skills through a balanced approach to work and play
  - Create a detailed summer study plan for both academic and hands-on skills

- Research the Veterinary Nurse Initiative
- Confidence building, managing increasing anxiety
- Understanding of body language: animal, coworker and client
- Continued practice with communication between colleagues and owners
- Empower the students for health and safety concerns to know when it is OK, and even necessary, to refuse to participate in unsafe activities

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

- Classroom equipped with multimedia presentation and projection capabilities.
- Computers with internet access.

## Method(s) of Evaluation

- Presentation regarding service learning activity
- Instructor evaluation of schedule and study guide
- One-on-one meetings with students

## Method(s) of Instruction

- Interactive lecture/presentations
- Small group discussions and activities

## Representative Text(s) and Other Materials

No required textbook. Materials provided by the instructor and presenter(s); online resources.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Handout material and online resources (documents, presentation slides, web links, images, video) will be provided by the instructor.

## Discipline(s)

Registered Veterinary Technician