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# THTR 45A: TECHNICAL THEATRE IN PRODUCTION I

# **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2025
Units:	4
Hours:	1 lecture, 9 laboratory per week (120 total per quarter)
Advisory:	Completion of or concurrent enrollment in THTR 21A; students must meet with the instructor during the first week of the quarter to schedule hours and responsibilities; this course is included in the Production-Technical family of activity courses; not open to students with credit in THTR 99A.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

### **Student Learning Outcomes**

- Students will use basic skills in costuming, lighting, sound and/or scenery construction to create technical solutions for the production needs of a live theatrical performance.
- Successful students shall be able to learn and execute assigned tasks in lighting, sound, costuming, or other technical departments for a live theatre production.

## **Description**

Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound, and running crews.

# **Course Objectives**

The student will be able to:

- 1. Demonstrate proficiency in skills required for a technical theatre crew.
- Demonstrate and employ inclusive language and terminology required to address the technical demands of a theatrical production.
- Execute correctly and safely the assigned responsibilities in technical rehearsals and performances.

#### **Course Content**

- 1. Script analysis for production planning
- Preparation for production, including group planning and assignment of tasks

- Safe use of appropriate tools to fulfill production requirements for rehearsal and performance
- 4. Basic technical theatre terminology, highlighting current industry trends toward inclusive terminology
- Recognize and demonstrate collaborative responsibilities with the director, designers, and crew supervisors
- 6. Demonstrate and apply basic skills in running a production
- 7. Create, maintain, or construct basic production elements
- 8. Recognition of historical inequities in theater production and contemporary advocacy towards a more equitable field

#### **Lab Content**

- 1. Participation and observation of rehearsal process for scheduled production
- Perform various productions support functions dependent on the demands of costumes, scenery, properties, lighting, and sound
- 3. Design, create, or facilitate production elements for the stage

# **Special Facilities and/or Equipment**

- 1. Rehearsal space with an unobstructed, flat floor, approximately 30' x 40' for rehearsal.
- 2. Fully-equipped theatre for performance; make-up studio and dressing room facilities.
- 3. Fully-equipped scenic shop.

# Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Evaluation of individual projects in technical theatre production Observation of rehearsal and performance participation Peer evaluations of performance responsibilities and outcomes

## **Method(s) of Instruction**

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative learning exercises
Oral presentations
Laboratory
Demonstration

# Representative Text(s) and Other Materials

Production scripts and instructor handouts.

# Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- 1. Read scripts for production preparation.
- Read and assess background materials for production preparation and relevance.

3. Research materials and methods of implementing required production elements.

# Discipline(s)

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Stagecraft or Theater Arts