

# SPAN 51B: SPANISH FOR HEALTH CARE WORKERS II

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2024
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Advisory:	SPAN 1 or 51A.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

## Student Learning Outcomes

- The students will be able to communicate using the present and the past tenses in Spanish to obtain and provide information about a patient's medical history, symptoms and health conditions.
- The students will demonstrate a better understanding of cultural differences as they relate to health in the Latino community.
- The students will be able to prescribe course of treatment, provide instructions and directives.

## Description

Continuation of SPAN 51A. This course enhances the student's understanding of the material studied in SPAN 51A and expands their knowledge of the Spanish grammar and vocabulary related to health care. This course also introduces a series of new scenarios in which the student will practice their medical vocabulary and grammar.

## Course Objectives

The student will be able to:

1. Communicate using the present and past tenses in Spanish to obtain and provide information about a patient's medical history, symptoms, and health conditions.
2. Demonstrate a better understanding of cultural differences as they relate to health in the Latino community.
3. Prescribe course of treatment, provide instructions and directives using formal commands.

## Course Content

1. Develop conversational skills using culturally and linguistically appropriate formulas to elicit information about a patient's family, dietary habits, and chronic symptoms
  - a. Vocabulary about the immediate and extended family
  - b. Days of the week and months of the year
  - c. Prescriptions and diet
  - d. Physical and neurological symptoms and examination

2. Acquire grammatical competence to obtain information about a patient's past and present illnesses, as well as current or chronic symptoms, and prescribe course of treatment
  - a. Present tense conjugation of regular and irregular verbs
  - b. Indirect object pronouns
  - c. Commands for giving directions and to prescribe medical treatment
  - d. Present progressive
  - e. Possessive adjectives
  - f. Demonstrative adjectives
  - g. Preterit tense of regular, irregular, and stem-changing verbs
  - h. Direct object pronouns
  - i. Reflexive verbs
3. Gain command of specialized medical terminology and vocabulary related to laboratory testing and routinary medical examinations
  - a. Blood, urine, vaginal, and sputum tests
  - b. Taking x-rays
  - c. Ear infections, asthma, or respiratory attacks
  - d. A visit to the dentist, dermatologist, the pharmacy, or the emergency room
4. Understand cultural differences as they relate to health, and increase the students' cultural sensitivity in working with patients from the Latino community
  - a. Common illnesses related to dermatology, dentistry, and internal medicine (vaginal and urinary tests, x-rays, etc.)
  - b. Traditional gender roles and their influence on health-related issues
  - c. Traditional health beliefs, practices, and remedies applied to advanced medicine and/or chronic illnesses
  - d. Authority figures and home remedies

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

1. When taught on campus: no special facilities or equipment needed.
2. When taught virtually: ongoing access to computer, internet and email.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Written exams and quizzes  
 Role-play oral exams  
 Small group work/presentations

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecturing  
 Student will role-play situations that are common in a medical setting using the grammatical structures discussed in class

## Representative Text(s) and Other Materials

Rios, Joanna, et.al.. Complete Medical Spanish, Premium 4th ed.. 2021.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. For further research, the students may read, summarize, and present articles pertaining to health issues in the Latino community, such as:
  - a. The pages of the CDC in Spanish
  - b. The California Department of Public Health: <https://www.cdph.ca.gov/>
  - c. View the PBS documentary, "Unnatural Causes: is inequality making us sick?": <http://unnaturalcauses.org/>
2. Students working or volunteering in a health care setting will use their daily experience for journal entries and opportunities for in-class discussion

## Discipline(s)

Foreign Languages