

# SPAN 51: SPANISH FOR HEALTH CARE WORKERS

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

## Student Learning Outcomes

- The student will be able to communicate in basic Spanish to obtain and provide information about a patient's medical history and condition.
- The student will demonstrate understanding of cultural differences as they relate to health in the Latino community.

## Description

An introduction to basic medical terminology in Spanish, including parts of the body, common ailments, taking a patient's medical history and understanding cultural differences related to health. Students gain basic conversational skills useful in a medical setting.

## Course Objectives

The student will be able to:

- Develop basic conversational skills using culturally appropriate formulas of courtesy and address.
- Acquire grammatical competence to obtain information about a patient's medical history and symptoms, as well as provide information about diagnosis, treatment and follow-up appointments.
- Gain command of common medical terminology, and vocabulary related to a patient's medical history.
- Understand cultural differences as they relate to health, and increase student's cultural sensitivity in working with patients from the Latino community.

## Course Content

- Develop basic conversational skills using culturally appropriate formulas of courtesy and address
  - Basic greetings and leave-takings
  - Taking a patient's vitals and medical history
  - Asking questions about a recent condition
  - Giving instructions for treatment and follow-up appointments
  - Describe common illnesses and medical procedures
  - Avoid common pronunciation errors

- Acquire grammatical competence to obtain information about a patient's medical history and symptoms, as well as provide information about diagnosis, treatment and follow-up appointments
  - Telling time, days of the week, months of the year
  - Asking questions in a medical setting
  - Spanish present tense conjugation of verbs common in a medical setting, such as "doler," "molestar" and "sentirse"
  - Understand the different between the verbs "estar" and "tener" to express physical and emotional states
    - The periphrastic future
    - Constructions with "hace + time" to explain how long ago a symptom started and for how long something has lasted
  - Imperfect tense for habitual actions in the past, and describing symptoms in the past
  - Preterite tense for recent, completed actions
  - Simple recommendations and softened commands, using the present subjunctive and constructions such as "tener que"
- Gain command of common medical terminology, and vocabulary related to a patient's personal information
  - Familiar vs. formal modes of address
  - Parts of the body and internal organs
  - Parts of the male and female reproductive organs
  - Common conditions and their symptoms, including prevalent health problems in the Latino community
    - Pregnancy, and childhood illnesses
    - Family relationships
- Understand cultural differences as they relate to health, and increase student's cultural sensitivity in working with patients from the Latino community
  - Common ailments in the Latino community, such as diabetes, asthma, hypertension
  - Traditional gender roles and their influence on health-related issues
  - Traditional health beliefs, practices and remedies

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

- When taught on campus: no special facilities or equipment needed.
- When taught virtually, ongoing access to computer, internet, and email.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Written exams and quizzes  
 Role-play oral exams  
 Small group work  
 Research presentations

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Students will role-play situations that are common in a medical setting using the grammatical structures discussed in class

As part of the instruction, students will be allowed to propose topics of discussion and/or study, related to their experience and needs in the health care professions

## Representative Text(s) and Other Materials

Rios, Joana. Complete Medical Spanish. 2017.

Ortega, Pilar. Spanish and the Medical Interview: A Textbook for Clinically Relevant Medical Spanish. 2006.

Although the Ortega text is older than the suggested "5 years or newer" standard, it remains seminal in this area of study.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- a. For further research, students will read, summarize and present articles pertaining to health issues in the Latino community, such as:
  - i. The pages of the CDC website in Spanish
  - ii. The California Department of Public Health: <https://www.cdph.ca.gov/>
  - iii. View the PBS documentary, "Unnatural Causes: Is Inequality Making Us Sick?": <https://unnaturalcauses.org/>
- b. Students working or volunteering in a health care setting will use their daily experience for journal entries and opportunities for in-class discussion.

## Discipline(s)

Foreign Languages