

SPAN 111: ELEMENTARY SPANISH CONVERSATION II

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	SPAN 110.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- The students will be able to describe themselves and family members using the verb "to be" and adjectives. They will be able to use the present tense to describe daily routines and pastimes.
- The students will be able to discuss future plans as well as to make invitations using the verb "ir".

Description

This is the second of a two-part course sequence. Continued practice of spoken Spanish with an emphasis on developing oral and listening communication skills. Attention will be given to pronunciation, vocabulary and accurate use of basic grammar.

Course Objectives

The student will be able to:

1. use standard Spanish pronunciation with reasonable accuracy.
2. demonstrate elementary Spanish skills in listening and speaking.
3. use simple Spanish to talk about daily activities and pastimes.
4. develop a working knowledge of simple Spanish grammatical structures in the present tense to express desires, needs, and obligations.
5. develop a working knowledge of simple Spanish grammatical structures in the present tense to express daily routine, self-care, and leisure activities.
6. comprehend simple spoken phrases and respond to commonly asked questions.

Course Content

1. Use standard Spanish pronunciation with reasonable accuracy
 - a. Further practice of diphthongs, vowels and consonants
2. Demonstrate elementary Spanish skills in listening and speaking
 - a. Practice in listening comprehension with emphasis on the communicative aspects of language
3. Use simple Spanish to talk about daily activities and pastimes

- a. Use of the present tense of -ar, -er and -ir verbs to describe daily activities
 - b. Vocabulary about pastimes, places and leisure activities
4. Develop a working knowledge of simple Spanish grammatical structures in the present tense to express desires, needs, and obligations
 - a. Use of the verbs "tener", "necesitar", "deber" and "Hay que..." to express obligations and daily duties
 5. Develop a working knowledge of simple Spanish grammatical structures in the to express daily self-care, and leisure activities
 - a. Use of the present tense of reflexive verbs, irregular and stem-changing verbs to describe self-care, leisure activities and pastimes
 - b. Vocabulary about, health care, parts of the body and daily routine
 - c. Comprehend simple spoken phrases and respond to commonly asked questions
 6. Comprehend simple spoken phrases and respond to commonly asked questions
 - a. Expand and develop vocabulary by integrating new words into more complex sentences with very little explanation in English
 - b. Small conversation groups

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught via Foothill Global Access: ongoing access to computer with relevant computer applications.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Oral presentations
Short quizzes
Exams
Compositions

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Representative Text(s) and Other Materials

Andrade, Magdalena, et al.. Tu Mundo. 2019.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Short videos and listening/comprehension activities.
2. Short written reports of news or videoclips.

Discipline(s)

Foreign Languages