SPAN 1: ELEMENTARY SPANISH I

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
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<tr>
<td>Units:</td>
<td>5</td>
</tr>
<tr>
<td>Hours:</td>
<td>5 lecture per week (60 total per quarter)</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Degree-Applicable Credit Course</td>
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<tr>
<td>Foothill GE:</td>
<td>Non-GE</td>
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<tr>
<td>Transferable:</td>
<td>CSU/UC</td>
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<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
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<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes

- Understand and maintain a conversation about daily activities and upcoming plans using simple sentences.
- Understand and write 1-2 paragraphs describing self and family and narrating daily routine, using the present and the periphrastic future.

Description

Development and practice of elementary speaking, listening, reading and writing skills in everyday language functions, with Spanish as the primary language of instruction. Language laboratory practice to reinforce pronunciation, grammar and syntax. Study of basic geographical, historical and cultural aspects of Spanish-speaking world areas.

Course Objectives

The student will be able to:

a. write short compositions using vocabulary and grammatical structures in targeted functions and contexts.

b. use Spanish to introduce oneself, understand and give simple commands, and ask and answer simple questions.

c. use standard Spanish pronunciation with reasonable accuracy so as not to cause misunderstandings.

d. demonstrate elementary Spanish skills in listening, speaking, reading and writing.

e. identify the principal countries and areas of the Spanish-speaking world, and develop an understanding of the cultural, historical, and linguistic diversity of the Spanish-speaking world, with emphasis on the artistic movements of the early twentieth century.

Course Content

- Grammatical structures
  i. Definite and indefinite articles
  ii. Gender and number agreement
  iii. Subject pronouns
  iv. Affirmative, negative and interrogative forms
  v. Possessive adjectives
  vi. Simple command forms
  vii. Indirect object pronouns
  viii. Regular and irregular verbs from the three verb families in present tense, present progressive and periphrastic future

- Language functions
  i. Social conventions for greetings, introductions and farewells
  ii. Ask and answer about location
  iii. Descriptions of persons, places, and objects
  iv. Daily life activities (school, home, work, leisure)
  v. Simple questions
  vi. Time, give the date, describe the weather and seasons
  vii. Expressing likes and dislikes
  viii. Discuss future plans and obligations

- Pronunciation
  i. Practice of vowels, diphthongs, consonants

- Vocabulary development
  i. Vocabulary extension and practice about school, home, work and leisure

- Reading comprehension
  i. Reading assignments with follow-up questions from textbook, and additional authentic reading materials
  ii. Readings and writing activities about a variety of topics such as sports, holidays celebrations, leisure activities and regional foods, poetry and fiction selections by well known Spanish, Latin American, and U.S. Latino writers

- Culture
  i. Evaluate the historical context and provide a reasoned response to the works of early twentieth century artists such as: painters Diego Rivera and Frida Kahlo, architect Antonio Gaudí, poet José Martí, etc.
  ii. Engage in critical analysis and comparisons of the student's own values and cultural assumptions with regard to those of Spanish-speaking peoples and cultures
  iii. Demonstrate an understanding of language as a fundamental expression of culture
  iv. Discuss historical traditions and religious celebrations of the Spanish-speaking world, including the influence of the Catholic church in Hispanic culture
  v. Analyze major artistic trends from the early twentieth century in the Spanish-speaking world, including modernism and muralism

Lab Content

Not applicable.

Special Facilities and/or Equipment

1. When taught on campus, no special facility or equipment needed.
2. When taught virtually, ongoing access to a computer, internet, and email.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

- Oral and written examinations
- Written assignments
- Quizzes
- Workbook manual
- One final oral exam
Oral presentations in class
Final exam

Method(s) of Instruction
Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative learning exercises
Oral presentations

Representative Text(s) and Other Materials

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments
a. Weekly reading assignments from text and outside sources ranging from 20-40 pages per week.
b. Writing exercises and demonstrations:
   i. Weekly writing exercises that may cover assigned reading and lecture topics.
   ii. Write 1-2 paragraphs about: describing self and family and narrating daily routine, using the present and the periphrastic future.

Discipline(s)
Foreign Languages