

# SOC 50B: SOCIAL WORK/ HUMAN SERVICES FIELDWORK

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2023
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	SOC 11.
Corequisite:	SOC 50A.
Advisory:	Completion of SOC 1 or 1H recommended.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Pass/No Pass Only
Repeatability:	Not Repeatable

## Student Learning Outcomes

- Apply knowledge of human behavior and the social environment.
- Understand the role of policy practice in advancing social and economic well-being and delivering effective social work services.

## Description

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to observe, practice, and develop skills that will facilitate gaining employment in the human services field.

## Course Objectives

The student will be able to:

1. Apply theoretical knowledge obtained in the prerequisite and corequisite course to the fieldwork experience
2. Evaluate the fieldwork experience in relation to prerequisite and corequisite course objectives, career plans, and personal growth
3. Apply ethics, values, and skills that recognize and explore professional use of self

## Course Content

Application of the following to the fieldwork experience:

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession
2. Codes of ethics (e.g., NASW or NOHS) and social justice principles
3. Legal context of social work practice/human services, and the role of supervision in the professional development journey
4. Resources and services that clients need and depend on

5. Examination of the needs, interests, resources, values, and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language
6. Exploring the progressive nature and skills of generalist practice

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

1. Fieldwork placement sites.
2. When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Documented completion of required field hours

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Students will participate in fieldwork placements. The instructor will provide student support for the duration of the placement and document the completion of the placement at its conclusion

## Representative Text(s) and Other Materials

NASW. [Code of Ethics of the National Association of Social Workers](#). 2021.

NOHS. [Ethical Standards for Human Services Professionals](#). 2015.

Cournoyer, Barry R.. [The Social Work Skills Workbook](#). 2017.

Kiser, Pamela Myers. [The Human Services Internship: Getting the Most from Your Experience](#), 4th ed.. 2016.

The NOHS (2015) publication is the most recent and is up-to-date. The Kiser text (2016) is the most recent and up-to-date.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Students will keep a journal of fieldwork experiences

## Discipline(s)

Sociology