SOC 40: ASPECTS OF MARRIAGE & FAMILY

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Units:</td>
<td>4</td>
</tr>
<tr>
<td>Hours:</td>
<td>4 lecture per week (48 total per quarter)</td>
</tr>
<tr>
<td>Degree &amp; Credit Status:</td>
<td>Degree-Applicable Credit Course</td>
</tr>
<tr>
<td>Foothill GE:</td>
<td>Area VII: Lifelong Learning, Area IV: Social &amp; Behavioral Sciences</td>
</tr>
<tr>
<td>Transferable:</td>
<td>CSU/UC</td>
</tr>
<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
</tr>
<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
</tr>
</tbody>
</table>

Student Learning Outcomes

- Students will identify the two main component parts or features of the sociological imagination.
- Students will demonstrate an understanding of why the sociological imagination is sociologically significant.
- Students will identify the basis of the scientific method.

Description

Survey of empirical studies conducted by family sociologists from varied theoretical orientations. Focus on social influences affecting the American expressions of intimate life styles related to relationships, marriage and family systems. Exposure to the methods of social research.

Course Objectives

The student will be able to:

a. Demonstrate an understanding of major sociological theories to the social institution of the family.
b. Identify and discuss the family from cross-cultural, historical, and political perspectives.
c. Identify the intersection among race, ethnicity, class, immigration status, age, gender, and sexuality within the family.
d. Identify and examine gender, age, and socialization within the family.
e. Identify and understand the various kinship and family arrangements.
f. Describe and explain the basic dimensions of social inequality and social change.

Course Content

a. Basic Concepts
   i. Marriage, Family, Social Group
   ii. Consanguine vs. Conjugal Family Systems
   iii. Changing American Family: 1600s through Present
b. Social Research
   i. Methods and Techniques Employed
   ii. Research Emphasis: Structural-functional and Symbolic Interactionists Schools
   iii. Ethical Issues and Informed Consent
c. Gender Roles and Socialization
   i. The Social Construction of Gender
   ii. Gender and Identity
   iii. The Family as a Gendered Institution
   iv. Doing Gender
d. Communication Patterns
   e. Structure and Function of Marriage and Family
      i. Monogamy, Polygamy, Group Marriage
      ii. Nuclear, Extended, Binuclear Families
f. Premarital Patterns
   i. Courtship
   ii. Romantic Love
   iii. Sexual Behavior
   iv. Dating: Intrinsic or Instrumental
   v. Engagement
   vi. Cohabitation
g. Nonmarital Patterns
   i. Prostitution, Homosexuality, Promiscuity
h. Traditional vs. Contemporary Marriage Patterns
   i. Cultural Diversity: Black, Hispanic, Asian Marriage and Family Systems
   ii. Two-Career Marriages
   iii. Rituals, Customs and Expectations
   iv. Parenting
j. Alternative Non-Traditional Marriage and Family Patterns
   i. Swinging
   ii. Open Marriages
   iii. Communes
   iv. Single-Parent Families with Latchkey Children
   v. Gay Marriages and Families
k. Divorce and Remarriage
   i. Serial Monogamy
   ii. Blended Families
   iii. No-Fault Divorce
l. Marriage and Family in the Middle and Later Years
   i. Empty-Nest Syndrome
   ii. Mid-Life Crisis
   iii. The “Caught” Generation
   iv. Retirement
   v. Becoming a Grandparent
m. Future of the Family

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online distance learning, students and faculty need ongoing and continuous internet and email access.
Method(s) of Evaluation
Methods of Evaluation may include but are not limited to the following:

- Class discussions
- Active learning exercises
- Oral presentations
- Critical essay(s)
- Examinations or quizzes

Method(s) of Instruction
Methods of Instruction may include but are not limited to the following:

- Lecture
- Discussion
- Oral presentations
- Electronic discussions/chat

Representative Text(s) and Other Materials


Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments
a. College level readings from primary and secondary sources
b. College level writing assignments based on primary and secondary source reflection and/or analysis

Discipline(s)
Sociology