SOC 28: SOCIOLOGY OF GENDER

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Units:</td>
<td>4</td>
</tr>
<tr>
<td>Hours:</td>
<td>4 lecture per week (48 total per quarter)</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Degree-Applicable Credit Course</td>
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<tr>
<td>Foothill GE:</td>
<td>Area IV: Social &amp; Behavioral Sciences</td>
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<tr>
<td>Transferable:</td>
<td>CSU/UC</td>
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<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
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<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes

- Students will demonstrate an understanding of the social construction of gender.

Description

Application of sociological theories, concepts and perspectives to an understanding of gender. Focuses on how individuals think and act as gendered beings and how gender becomes an organizing principle in social life. Topics include the social construction of gender, theories of gender socialization, femininities and masculinities, gendered interactions and doing gender, how race, class, nation and sexuality shapes gender, and gender inequality within social institutions, including politics, the economy, family, religion, education and health care.

Course Objectives

The student will be able to:

a. Apply the sociological perspective to the concept of gender.
b. Evaluate the sociological approach to the study of gender as it compares to individualistic as well as biological determinist approaches.
c. Analyze the relationship between gender, class, race and sexuality.
d. Investigate the varieties of masculinities and femininities in different contexts.
e. Understand and apply the concept of gender as an accomplished performance by doing gender.
f. Understand the concept of gendered institutions and apply it to the family, education, work, media, the economy, politics and religion.
g. Analyze the varying types of feminism and feminist theory.

Course Content

a. Introduction
   i. Feminist Perspectives
   ii. The Sociological Imagination
   iii. Defining Feminism
   iv. Women's Studies and the Inclusion of Women
   v. The Growth of Men's Studies

   vi. The Significance of Gender, Race, and Class
   vii. A Sociological Framework for Thinking About Women

b. Gender, Culture, and Sexuality
   i. The Social Construction of Gender
   ii. Biology, Culture, and Society
   iii. Gender Identity
   iv. Socialization across the Life Course
   v. Theoretical Perspectives on the Formation of Gender

c. Gender, Culture, and the Media
   i. Gender, Language and Popular Culture
   ii. Gender and the Media
   iii. Gender and the Social Construction of Knowledge

d. Sexuality and Intimate Relationships
   i. The Social Construction of Sexuality
   ii. The History of Sexuality in the United States
   iii. Contemporary Sexual Attitudes and Behavior
   iv. Race, Sexuality, and Power
   v. Sexual Development over the Life Cycle
   vi. Love and Intimate Relationships
   vii. Lesbian, Gay, Bisexual, and Transgender Experiences

e. Gender, Work, and the Economy
   i. Historical Perspectives on Women's Work
   ii. Economic Restructuring, Class, and Gender Stratification
   iii. The Contemporary Status of Women in the Workforce
   iv. Poverty and Welfare
   v. Work Environments
   vi. Intersections of Family and Work
   vii. Policies for Gender Equity

f. Gender and Families
   i. Historical Perspectives on Modern Families
   ii. Feminist Perspectives on Families
   iii. Family Diversity
   iv. Race, Gender and Families
   v. Families and Social Problems

g. Gender, Health, and Reproduction
   i. The Social Structure of Health
   ii. Gender, Health, and Social Problems
   iii. The Politics of Reproduction
   iv. Gender and the Health Care System

h. Gender and Religion
   i. Sociological Perspectives on Religion
   ii. Religion and Social Control
   iii. Religion and the Emergence of Feminism in the United States
   iv. Women and Religiosity
   v. Women's Status in Religious Institutions
   vi. Religion and Social Justice

i. Gender, Crime, and Deviance
   i. Sociological Perspectives on Crime and Deviance
   ii. Women as Victims of Crime
   iii. Women as Criminals
   iv. Women in the Criminal Justice System

j. Gender, Education, and Science
   i. Women and the History of Education
   ii. Gender and Educational Success
iii. Women in Higher Education
iv. Gender, Science, and Society
k. Gender, Power, and Politics
   i. Defining Power
   ii. Women and the State
   iii. Women and the Law
   iv. Women in Government
   v. Women and the Military
   vi. The Women’s Movement
l. Gender, Social Reform and Feminism
   i. Frameworks of Feminist Theory
   ii. The Liberal Basis of Modern Feminism
   iii. Early Liberal Feminists
   iv. The Critique of Liberal Feminism
   v. Historical Roots of Radical Feminism
   vi. Socialist Feminism
   vii. Radical Feminism
   viii. Multiracial Feminism
   ix. Postmodernist Feminism
   x. Queer Theory and Sexualities

Lab Content
Not applicable.

Special Facilities and/or Equipment
When taught as an online distance learning course, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation
Methods of Evaluation may include but are not limited to the following:

Class discussions
Active learning exercises
Oral presentations
Critical essay(s)
Examinations or quizzes

Method(s) of Instruction
Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Oral presentations
Electronic discussions/chat

Representative Text(s) and Other Materials
Anderson, Margaret L. Thinking about Women: Sociological Perspectives on Sex and Gender. 2021.


Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments
a. Weekly college level readings from primary and secondary sources averaging 50-100 pages in length
b. College level writing assignments based on primary and secondary source reflection and/or analysis in the form of critical essays, journal entries, and/or weekly topical discussion responses

Discipline(s)
Sociology