SOC 19: ALCOHOL & DRUG ABUSE

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Units:</td>
<td>4</td>
</tr>
<tr>
<td>Hours:</td>
<td>4 lecture per week (48 total per quarter)</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Degree-Applicable Credit Course</td>
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<tr>
<td>Foothill GE:</td>
<td>Area VII: Lifelong Learning, Area IV: Social &amp; Behavioral Sciences</td>
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<tr>
<td>Transferable:</td>
<td>CSU/UC</td>
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<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
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<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes

• Students will describe the role of social values in relation to scientific evidence in the definition of drug abuse.
• Students will explain the component parts of social control theory.
• Students will describe the component parts of a harm reduction approach to drug abuse.

Description

Introduction to problems of substance abuse. History and classification of alcohol and drug abuse. Equips human service workers and general public with knowledge about issues involved in alcohol and drug abuse. Intervention and rehabilitation programs as well as public policy paradigms are examined.

Course Objectives

The student will be able to:

a. Become factually informed regarding the impact of alcohol and drug abuse.
b. Assess the limits of criminal sanctions in the control of alcohol and drug abuse.
c. Analyze the relationship between crime and drug and alcohol abuse.
d. Recognize that improved control of alcohol and drug abuse problems can only be obtained through more understanding and closer coordination of all human services agencies.

course content

a. The sociology of substance abuse
   i. Gain knowledge of the substance abuse problems within a social framework
      1. Sociological dynamics
      2. Economic dynamics
   ii. Identify Federal and State laws concerning the use and abuse of alcohol, narcotics and dangerous drugs
      1. Drugs, alcohol and crime
   iii. Gain knowledge of the work and methods of various control agencies organized to deal with substance abuse
   iv. The media and substance abuse
   b. Historical development of drugs and alcohol
   c. Recreational drug and alcohol use in the United States
   d. Aspects of addiction
      i. Introduction to pharmacology and alcohol
      ii. The biology of drugs, alcohol and addiction
      iii. Drug and alcohol abuse as a way of thinking
      iv. Loss, grief, spiritualism and drug and alcohol abuse
      v. Chronic alcohol abuse and addiction
      1. The contemporary context in treatment
   vi. Abuse and addiction to:
      1. Alcohol
      2. The barbiturates and barbiturate-like drugs
      3. The benzodiazepines and similar agents
      4. The amphetamines and amphetamine-like drugs
      5. Cocaine
      6. Marijuana
      7. Opiates
      8. Over-the-counter analgesics
      9. Hallucinogens
      10. Inhalants and aerosols
      11. Anabolic steroids
      12. Tobacco products and nicotine
   vii. Drug and alcohol abuse and special groups
      1. Addiction and the family
      2. Effects of maternal drug use during pregnancy
      3. The dual diagnosis client—chemical addiction and mental illness
      4. Chemical abuse by children and adolescents
      5. Co-dependency and enabling
      6. Welfare mothers and addiction
   viii. Identify educational and rehabilitative techniques that are used in dealing with substance abusers
      1. The hidden faces of chemical dependency
      2. The treatment of chemical dependency
      3. Treatment formats for chemical dependency rehabilitation
      4. Recovery
      5. Problems in treating chemical dependency
      6. Pharmacological intervention tactics for substance abuse
      7. Self help groups
      8. Harm reduction

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:
Class discussions
Active learning exercises
Oral presentations
Critical essay(s)
Examinations or quizzes

**Method(s) of Instruction**
Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Oral presentations
Electronic discussions/chat

**Representative Text(s) and Other Materials**


Hanson, Glenn, and P. Venturelli. *Drugs and Society*. 2020.


The Inciardi/McElrath text is the most recent edition and it remains classic and current.

**Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**
- College level readings from primary and secondary sources
- College level writing assignments based on primary and secondary source reflection and/or analysis

**Discipline(s)**
Sociology