# RSPT 51B: RESPIRATORY PHYSIOLOGY

#### **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2023
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	RSPT 51A or equivalent.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

#### **Student Learning Outcomes**

- The student will be able to describe various mechanisms that control and effect ventilation and oxygenation.
- The student will be able to interpret arterial blood gases and initiate therapy based on results.

## Description

Respiratory physiology, including normal and altered lung physiology. Ventilation-perfusion relationships. Control of ventilation, renal, aging, exercise, altitude, and high pressure effects on physiology. Arterial blood gas interpretation and acid-base physiology. Intended for students in the Respiratory Therapy Program; enrollment is limited to students accepted in the program.

## **Course Objectives**

The student will be able to:

- 1. Compare and contrast elastic and static characteristics of the lung
- 2. Calculate carbon dioxide transport in the blood
- 3. Interpret arterial blood gases
- 4. Describe ventilation perfusion ratio differences in the lung
- 5. Identify components of the control of ventilation
- 6. Apply clinically common causes of renal failure and their effects on the patient
- 7. Calculate intrapulmonary shunt
- 8. Calculate Alveolar-arterial PO2 difference
- 9. Describe the influence of aging on the cardiopulmonary system
- 10. Describe and identify exercise, altitude, and high pressure effects on the cardiopulmonary system

#### **Course Content**

- 1. Ventilation
  - a. Static characteristics of the lungs
  - b. Elastic properties of the lungs
  - c. Surface tension and its effect on lung expansion
  - d. Dynamic characteristics of the lungs
  - e. Airway resistance

- f. Time constants
- g. Dynamic compliance
- h. Normal ventilatory patterns
- i. Alveolar ventilation versus dead space ventilation
- j. How normal intrapleural pressure differences cause regional differences in normal lung ventilation
- k. The effect of airway resistance and lung compliance on ventilatory patterns
- I. Overview of specific ventilatory pattern
- 2. Carbon dioxide transport and acid base balance
  - a. Carbon dioxide transport in plasma and red blood cells
  - b. Carbon dioxide elimination at the lungs
  - c. Carbon dioxide dissociation curve
  - d. Acid base balance
    - i. The pH scale
    - ii. The buffer systems
    - iii. The Henderson Hasselbalch equation
  - e. The role of the PC02/HC03-/pH relationship in acid base balance
- 3. Interpretation of arterial blood gases
  - a. Define: acidosis, alkalosis, compensated, base excess, standard bicarbonate, actual bicarbonate, respiratory, metabolic
  - b. Interpret representative blood gas analysis reports and recommend appropriate therapy
- 4. Ventilation perfusion relationships
  - a. Ventilation-perfusion ratio
    - i. How the ventilation-perfusion ratio affects the alveolar gases
    - ii. How the ventilation-perfusion ratio affects the end-capillary gases
    - iii. Respiratory quotient
    - iv. Respiratory exchange ratio
    - v. How respiratory disorders affect the V/Q ratio
- 5. Control of ventilation
  - a. The respiratory components of the medulla
  - b. Central chemoreceptors
  - c. Reflexes that influence ventilation
    - i. Hering-breuer inflation reflex
    - ii. Deflation reflex
    - iii. Irritant reflex
    - iv. Juxtapulmonary-capillary receptors
    - v. Reflexes from the aortic and carotid sinus baroreceptors
    - vi. Other stimuli that affect ventilation
- 6. Renal failure and its effects on the cardiopulmonary system
  - a. The kidneys
  - b. Urine formation
  - c. Urine concentration and volume
  - d. Regulation of electrolyte concentration
  - e. Renal failure
  - f. Cardiopulmonary problems caused by renal failure
- 7. Shunts
  - a. Non-pulmonary factors
  - b. Anatomical shunts
  - c. Intrapulmonary shunts
  - d. Physiologic shunts

- e. Shunt equation
- f. Clinical significance of shunts
- 8. Alveolar-arterial difference
  - a. FiO2 effects on P(A-a)O2
  - b. Abnormal gas exchange
  - c. Hypoventilation
  - d. Absolute shunt
- 9. Aging and its effects on the cardiopulmonary system a. Influence of aging on the respiratory system
  - a. Influence of aging on the respirate
  - b. Pulmonary gas exchange
  - c. Arterial blood gases
  - d. Influence of aging on the cardiovascular system
- 10. Exercise, altitude, and high pressure effects on the cardiopulmonary system
  - a. Exercise and its effects on the cardiopulmonary system
    - i. Ventilation
    - ii. Circulation
    - iii. Interrelationships between muscle work, oxygen consumption, and cardiac output
    - iv. The influence of training on the heart and on cardiac output
    - v. Stroke volume vs. heart rate in increasing the cardiac output
    - vi. Body temperature/cutaneous blood flow relationship
  - b. High altitude and its effects on the cardiopulmonary system
    - i. High altitude
    - ii. Ventilation
    - iii. Polycythemia
    - iv. Acid-base status
    - v. Oxygen diffusion capacity
    - vi. Alveolar-arterial P02 difference
    - vii. Ventilation-perfusion relationship
    - viii. Cardiac output
    - ix. Pulmonary vascular system
    - x. Other physiologic changes
    - xi. Sleep
    - xii. Myoglobin concentration
    - xiii. Acute mountain sickness
    - xiv. High altitude pulmonary edema
    - xv. High altitude cerebral edema
    - xvi. Chronic mountain sickness
  - c. High pressure environments and their effects on the cardiopulmonary system
    - i. Diving

## Lab Content

Not applicable.

## **Special Facilities and/or Equipment**

Computer access for online component.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Quizzes, midterms, and final examination, consisting of problem-solving and application of principles at the level of the respiratory therapist

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture presentations and classroom discussion on the topic of respiratory physiology, acid base physiology, and ventilation perfusion ratios

Demonstration and practical application of respiratory calculations

#### **Representative Text(s) and Other Materials**

Beachey. Respiratory Care Anatomy and Physiology, 5th ed., 2022.

Kacmarek, Stoller, and Heuer. Egan's Fundamentals of Respiratory Care, <u>12th ed.</u> 2020.

#### Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Assigned reading from required textbooks and lab manual competencies relevant to course content. Reading assignments will average 20-40 pages per week

## Discipline(s)

**Respiratory Technologies**