

# PSYC 54H: HONORS INSTITUTE SEMINAR IN PSYCHOLOGY

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2022
<b>Units:</b>	1
<b>Hours:</b>	1 lecture per week (12 total per quarter)
<b>Advisory:</b>	ENGL 1A or 1AH or ESLL 26; not open to students with credit in PSYC 34 or 34H.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- The student will be able to discuss topics in a subfield in psychology with the instructor and other students.
- The student will be able to give an oral presentation explaining and critiquing empirical articles in a subfield in psychology.

## Description

A seminar in directed readings, discussions and projects in psychology. Specific topics to be determined by the instructor.

## Course Objectives

The student will be able to:

1. Analyze psychological topics in a skillful and thorough manner.
2. Discuss psychological topics critically with the instructor and other students.
3. Conduct a search for primary sources (e.g., empirical articles).
4. Analyze and explain the importance of a particular topic to the instructor and other students.
5. Utilize critical analysis in readings of primary sources.

## Course Content

1. Readings, discussion, and critical analysis of the various topics
2. Use of primary sources and other sources as deemed appropriate

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Class participation  
Student presentation  
Group work  
Papers  
Critical questions  
Examinations on readings

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Instructor presentation  
Student presentations  
Class discussions

## Representative Text(s) and Other Materials

Mainly primary sources and/or other sources seen as appropriate to topic.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Conduct search for primary sources (empirical articles) by accessing web-based databases (e.g., PsyArticles)
2. Meet with other group members to conduct group projects
3. Read research articles
4. Writing assignments:
  - a. Write 1-2 page reflection paper
  - b. Write 5-6 page research paper
  - c. Write critical questions based on weekly readings

## Discipline(s)

Psychology