

PSYC 54H: HONORS INSTITUTE SEMINAR IN PSYCHOLOGY

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	ENGL 1A or 1AH or ESLL 26; not open to students with credit in PSYC 34 or 34H.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- The student will be able to discuss topics in a subfield in psychology with the instructor and other students.
- The student will be able to give an oral presentation explaining and critiquing empirical articles in a subfield in psychology.

Description

A seminar in directed readings, discussions and projects in psychology. Specific topics to be determined by the instructor.

Course Objectives

The student will be able to:

- Analyze psychological topics in a skillful and thorough manner.
- Discuss psychological topics critically with the instructor and other students.
- Conduct a search for primary sources (e.g., empirical articles).
- Analyze and explain the importance of a particular topic to the instructor and other students.
- Utilize critical analysis in readings of primary sources.

Course Content

- Readings, discussion, and critical analysis of the various topics
- Use of primary sources and other sources as deemed appropriate

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Class participation
Student presentation
Group work
Papers
Critical questions
Examinations on readings

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Instructor presentation
Student presentations
Class discussions

Representative Text(s) and Other Materials

Mainly primary sources and/or other sources seen as appropriate to topic.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Conduct search for primary sources (empirical articles) by accessing web-based databases (e.g., PsyArticles)
- Meet with other group members to conduct group projects
- Read research articles
- Writing assignments:
 - Write 1-2 page reflection paper
 - Write 5-6 page research paper
 - Write critical questions based on weekly readings

Discipline(s)

Psychology