

PHED 25B: BEGINNING GOLF COURSE PLAY

Foothill College Course Outline of Record

Heading	Value
Units:	2
Hours:	6 laboratory per week (72 total per quarter)
Advisory:	Students are expected to have previously gained an understanding of and proficiency with basic golf swings for a variety of club types; no previous golf course experience is necessary; this course is included in the Individual Sports family of activity courses.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area VII: Lifelong Learning
Transferable:	CSU/UC
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

Student Learning Outcomes

- Students will be able to demonstrate the proper etiquette on the golf course.
- Students will be expected to have a basic knowledge of the rules of golf. They will also be required to turn in their score cards from week to week in order to check their progress.

Description

Students will play an 18 hole round of golf utilizing a variety of swing skills and clubs (e.g., wood, iron, wedge, putter). Both long and short game skills and strategies will be incorporated on the course. Students will apply rules of golf and course etiquette during play.

Course Objectives

The student will be able to:

- Utilize the golf skills developed from prior instructional golf classes.
- Transfer practice skills to playing skills.
- Understand the concept of course management.
- Demonstrate a good understanding of the basic rules and etiquette of the game.

Course Content

- Continue to develop personal skills in:
 - Driving
 - Fairway woods
 - Pitching
 - Chipping
 - Sand shots
 - Putting
- Understanding course management
 - Recognizing shot distances
 - Proper club selection
 - Shot choices or strategies

- Maintaining concentration and focus
- Knowing the basic rules of the game
 - Rules concerning hazards
 - Basic understanding of the local rules
- Etiquette
 - Pace of play
 - Ready golf
 - Positioning of self and equipment
 - Courteous on the putting green
 - Continuous putting

Lab Content

Putting, chipping, pitching and driving.

Special Facilities and/or Equipment

- Golf course
- Golf clubs
- Bag
- Balls
- When taught as an online distance learning or hybrid section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

- Continual development of skills assessed by the instructor.
- Personal score cards.

Method(s) of Instruction

Lecture and demonstration.

Representative Text(s) and Other Materials

United States Golf Association (USGA). [Rules of Golf](#). Hamlyn, 2014.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Physical Education