## PHED 15C: ADVANCED PICKLEBALL

#### **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2025
Units:	1
Hours:	3 laboratory per week (36 total per quarter)
Advisory:	This course is included in the Individual Sports family of activity courses.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area 7: Lifelong Learning
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

#### **Description**

Focus on the strategies of singles and double play, including serving with a variety of spins, forehand and backhand smashes, drop shots, angle play and doubles formations. Strong emphasis on fitness, flexibility and nutrition. How to design a point, set and match will also be a main focus.

#### **Course Objectives**

The student will be able to:

- 1. Identify the equipment, rules, and etiquette of pickleball.
- 2. Serve using spins to set up their next shot.
- 3. Recognize offensive and defensive strategy.
- 4. Utilize proper footwork and grips.
- 5. Demonstrate advanced forehand and backhand strokes.
- 6. Increase levels of fitness and hand-eye coordination.
- 7. Identify modified table positions.
- 8. Analyze table awareness with shot selection and placement.
- Understand why fitness, flexibility, and nutrition are vital to playing pickleball at a high level.
- 10. Understand how to constructing points will lead to winning.

#### **Course Content**

- 1. Terminology, equipment and rules of pickleball
  - a. Racquets and types of balls
  - b. Dimensions-type of play
  - c. Etiquette and general play
- 2. Advanced skills
  - a. Grips-forehand and backhand
  - b. Arm and wrist positioning
  - c. Forehand and backhand strokes, spins
  - d. Footwork
- 3. Strategy
  - a. Singles
  - b. Doubles

- c. Offensive
- d. Defensive
- e. Conditioning drills
- f. Point construction
- g. Hydration and nutrition

#### Lab Content

- 1. Forehand
- 2. Backhand
- 3. Serving long and short
- 4. Smashes
- 5. Drop shots
- 6. Angle play
- 7. Double rotation
- 8. Point construction
- 9. Using flexibility as an advantage

#### **Special Facilities and/or Equipment**

- 1. Badminton or tennis nets, ping pong paddles, whiffle balls.
- 2. When taught as an online distance learning or hybrid section, students and faculty need ongoing and continuous internet and email access.

#### Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Individual and tram participation Sportsmanship Critical thinking in competitive game play Demonstration of rules and etiquette of pickleball Participation and game play Video analysis Fitness analysis

#### Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Explanation
Demonstration

### Representative Text(s) and Other Materials

Baker, Joe, and Richard Movsessian. <u>How to Play Pickleball: The Complete Guide from A to Z: Illustrated Stroke Techiniques and Winning Strategies</u>. 2018.

# Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Tests and assignments based on class material.

#### Discipline(s)

Physical Education