

# NCP 402A: THE IMPORTANCE OF FAMILY IN THE LIVES OF CHILDREN I: EARLY YEARS

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	0
<b>Hours:</b>	8 lecture per quarter (8 total per quarter)
<b>Degree &amp; Credit Status:</b>	Non-Degree-Applicable Non-Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Non-Credit Course (Receives no Grade)
<b>Repeatability:</b>	Unlimited Repeatability
<b>Formerly:</b>	NCP 402

## Student Learning Outcomes

- Students will be able to identify local family, community and educational resources.
- Students will be able to examine and discuss the importance of families in the lives of children.
- Students will be able to identify ways for families and primary caregivers to be involved in the lives of children.

## Description

Introduces families and caregivers to the importance of family in the lives of children and best practices in parenting, and links students to resources. Emphasis placed on family engagement linked to learning and student success; leadership; accessing resources; and navigating systems in multicultural communities. This course helps prepare students for credit classes in Child Development. May be offered bilingually.

## Course Objectives

The student will be able to:

- discuss the importance of family in the lives of children
- identify ways for parents to be involved and leaders in their children's lives
- utilize family, community and educational resources

## Course Content

This course will encompass several parenting education areas focused on the young and school aged child:

- The Importance of Family
  - Values, goals and dreams
  - Cultural identity and traditions
  - Family strengths
- Parent Involvement and Leadership
  - Importance of fathers and male role models
  - Supporting child's learning and education, Common Core, STEAM, Parent-Teacher Conferences, IEPs
  - Building community-support networks for parents and families

C. Accessing Family, Community and Educational Resources and Navigating Systems

- Family literacy resources and local libraries
- Agencies and services for children with special needs
- Career and professional growth opportunities
- Navigating the California education system through Foothill College Student Services
- Educational opportunities - ESL, GED, CD Academy, STEM Camp
- Family and community events

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

None.

## Method(s) of Evaluation

- Student participation in discussions and activities
- Journal writing and reflections
- Individual, team and small group demonstrations and role plays
- In class writing assignments

## Method(s) of Instruction

Lecture, Discussion, Demonstration, Group work

## Representative Text(s) and Other Materials

Handouts, journal articles, instructor-developed materials, online open resources, videos, DVDs.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

A. Example reading assignment: In "What Makes Your Family Strong? The Five Protective Factors" handout (English and Spanish): "The reality is hard times, adversity, misfortune, difficulties...whatever you call it, your family is sure to face it at one time or another. The good news is the risks you and your children face DO NOT define you as a family - Five Protective Factors DO!" Read handout, consider the protective factors in your family and be prepared to discuss them within small groups.

B. Example writing assignment: Journal how you as a parent have become more engaged with your child over the 4 weeks of the course.

## Discipline(s)

Parent Education: Noncredit