

NCLA 408: VOCABULARY ACROSS THE DISCIPLINES

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Winter 2022
Units:	0
Hours:	60-360 hours laboratory total per quarter.
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Description

Offers students strategies for sorting, categorizing, memorizing and applying terminology needed to succeed in a discipline course. Students will employ the use of matrices, charts, flashcards, etc. to effectively use new vocabulary required for an academic course.

Course Objectives

The student will be able to:

- Use explicit and implicit context clues in the reading material surrounding unknown words
- Analyze the structure of words, including prefix, suffix and root meanings
- Use specific memory devices that facilitate retention and recall of new words
- Use a greater number of words commonly encountered at higher academic levels
- Use efficient dictionary skills

Course Content

- Use explicit and implicit context clues in the reading material surrounding unknown words
- Analyze the structure of words, including prefix, suffix and root meanings
 - Apply knowledge presented of suffix and prefix roots to determine meaning
- Use specific memory devices that facilitate retention and recall of new words
 - Apply use of matrices, charts, and more to catalog new words
- Use a greater number of words commonly encountered at higher academic levels
 - Apply new words as found in academic and discipline-based dictionaries
- Use efficient dictionary skills
 - Practice effectively using a collocation dictionary to determine word meanings

Lab Content

- Practice and explore multiple strategies for identifying unknown vocabulary without derailing the student's understanding of a text.
- Practice and explore multiple strategies for cataloging and memorizing new vocabulary necessary to successfully completing a parent course.

Special Facilities and/or Equipment

Use of internet and computers.

Method(s) of Evaluation

- Homework as assigned by parent course instructor.
- Additional exercises beyond those assigned by parent course instructor.

Method(s) of Instruction

- Work in groups
- Individualized instruction
- Work on computer

Representative Text(s) and Other Materials

Folse, Keith. [Oxford American Dictionary Vocabulary Builder](#). Workbook ed. Oxford University Press, 2010.
[Collins CoBuild Dictionary](#). 8th ed. HarperCollins UK, 2014.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Homework assignments: Topics are assigned by course instructor
- Completion of assignments both online and hand-written/word documents
- Additional course work:
 - Practice worksheets provided by instructor that showcase basic and more challenging vocabulary usage
 - Reading and annotating assigned articles and texts

Discipline(s)

English and ESL