

# NCLA 406A: SUPPLEMENTAL INSTRUCTION ENGLISH: ESSAY- & PARAGRAPH-LEVEL REVISION

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2024
Units:	0
Hours:	60-360 hours laboratory total per quarter.
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

## Description

An open-entry, open-exit course for students who seek academic support in English. Instruction and/or review of writing skills such as paragraphing, topic sentence, thesis, development, essay organization, sentence structure, basic sentence patterns, style, sentence mechanics, through supplemental instruction developed in a referring course or courses as follows: ENGL 1A, 1B, 1C, 246A; NCEN 401A.

## Course Objectives

The student will be able to:

1. Through individualized instruction, including one-on-one tutorials by an English department instructor, an instructional aide, and trained peer tutors as available, receive help on all aspects of the writing process from start to finish.
2. Practice grammar, mechanics, and MLA documentation for mastery of course content in referring course.
3. Apply knowledge obtained to enhance learning in ENGL, NCEN, and/or courses across the disciplines requiring extensive reading, writing, and critical thinking.

## Course Content

1. Through one-on-one tutorials by an English department instructor, an instructional aide, and trained peer tutors as available, receive help on all aspects of the writing process from start to finish
  - a. Individualized instruction
    - i. Practice in critical reading process, including previewing, annotation, and post-reading comprehension/reflection
    - ii. Practice in critical reading for comprehension, such as identifying organizational patterns, main ideas, and supporting details

- iii. Practice in critical reading analysis, such as evaluating author worldview, evaluating argument, and synthesizing ideas from a variety of texts
- iv. Practice in mastery of college-level vocabulary based in course readings
- v. Practice in generating clear, specific thesis statements that respond to writing prompts
- vi. Practice in writing paragraphs that articulate clear points developed with a range of information, including direct text support

2. Practice grammar, mechanics, and MLA documentation for mastery of course content in referring course
  - a. Use online course management system(s): Canvas
  - b. Identify and use grammar and usage websites
    - i. Purdue Owl
    - ii. Foothill English Department website
  - c. Identify and use appropriate computer software
  - d. Additional practice problems using software, e.g.: Cengage product: INSITE; Writespace for Developmental Writers; McGraw-Hill product: Easy Access Catalyst
  - e. Use individualized instruction
3. Apply knowledge obtained to enhance learning in ENGL, NCEN, and/or courses across the disciplines requiring extensive reading, writing, and critical thinking

## Lab Content

1. Practice and explore multiple strategies for forming a thesis and presenting supporting evidence.
2. Practice and explore multiple strategies for writing transitions and organizing essays.

## Special Facilities and/or Equipment

Internet access and computers.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Completion of homework as assigned by parent course instructor  
Completion of additional exercises beyond those assigned by parent course instructor

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Work in groups  
Individualized instruction  
Work on computer

## Representative Text(s) and Other Materials

Hacker, Diane, and Nancy Sommers. [A Pocket Style Manual with Exercises](#). 2021.

Kaufman, Lester, and Jane Strauss. The Blue Book of Grammar and Punctuation: An Easy to Use Guide With Clear Rules, Real-World Examples, and Reproducible Quizzes. 2021.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

1. Homework assignments: topics are assigned by course instructor
2. Completion of assignments both online and hand-written/word documents
3. Additional coursework:
  - a. Practice worksheets provided by instructor that showcase basic and more challenging usage and grammar applications
4. Reading and annotating assigned articles and texts

## **Discipline(s)**

English