

# NCEL 448: ADVANCED GRAMMAR REVIEW

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2025
Units:	0
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	ESLL 236 or NCEL 436 or appropriate placement through Foothill College's placement model (i.e., guided self-placement).
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Unlimited Repeatability

## Student Learning Outcomes

- Edit for patterns of grammatical errors in students' own writing.
- Identify three patterns of grammatical errors that students tend to make.

## Description

A review of essential grammar and greater in-depth examination of grammatical and lexical structures used in academic and professional writing designed for nonnative speakers of English. This course is delivered entirely online.

## Course Objectives

The student will be able to:

1. Demonstrate knowledge of sentence construction and punctuation.
2. Demonstrate use of variety of sentence types.
3. Demonstrate control of verb forms.
4. Demonstrate control of verb tenses and aspects.
5. Demonstrate understanding of active and passive voices.
6. Demonstrate ability to use word forms.

## Course Content

1. Demonstrate knowledge of sentence construction and punctuation
  - a. Independent clauses
  - b. Dependent clauses
    - i. Adjective clauses
    - ii. Adverbial clauses
    - iii. Noun clauses
2. Demonstrate use of variety of sentence types

- a. Simple sentences
  - b. Compound sentences
  - c. Complex sentences
3. Demonstrate control of verb forms
    - a. Main verbs
    - b. Auxiliary verbs
    - c. Modals
    - d. Infinitives
    - e. Gerunds
  4. Demonstrate control of verb tenses and aspects
    - a. Present tense
    - b. Past tense
    - c. Progressives
    - d. Present perfect
    - e. Past perfect
  5. Demonstrate understanding of active and passive voices
    - a. Passive forms
    - b. Participial adjectives
    - c. Reduced passives in phrases
  6. Demonstrate ability to use word forms
    - a. Verb and noun pairs
    - b. Noun and adjective pairs

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

Ongoing access to computer with email software and capabilities; email address; JavaScript-enabled internet browsing software.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Assignments  
Tests  
Final exam or final project

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture  
Independent study

## Representative Text(s) and Other Materials

Raimes, Ann. Grammar Troublespots: A Guide for Student Writers. 3rd ed.. 2004.

Although this text is older than the suggested "5 years or newer" standard, it remains seminal in this area of study.

Instructors must choose a textbook from the "Representative Texts" list above. If, however, a faculty member would prefer to use a textbook not on the list, they must contact a full-time faculty member who regularly

teaches the course to explain how the adoption would serve to achieve the learning outcomes specified in the course outline of record.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

1. Readings of online modules on grammar topics and articles accessed on the internet.
2. Writing summaries, analyses of articles, mini research reports on grammar topics, and responses to student writing.

## **Discipline(s)**

English as a Second Language (ESL) or English as a Second Language (ESL): Noncredit