

# NCEL 403B: BRIDGE TO COLLEGE ESL READING & WRITING

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2023
<b>Units:</b>	0
<b>Hours:</b>	3 lecture per week (36 total per quarter)
<b>Degree &amp; Credit Status:</b>	Non-Degree-Applicable Non-Credit Course Basic Skills, 4 Levels Below Transfer
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Non-Credit Course (Receives no Grade)
<b>Repeatability:</b>	Unlimited Repeatability

## Student Learning Outcomes

- Upon successful completion of the course, the student will be able to identify and apply different reading strategies to increase speed and comprehension.
- Upon successful completion of the course, the student will be able to define and practice critical thinking skills
- Upon successful completion of the course, the student will be able to use a dictionary.
- Upon successful completion of the course, the student will be able to differentiate between part of a word to "de-code" new vocabulary.
- Upon successful completion of the course, the student will be able to identify and practice writing different types of papers.

## Description

Prepares the adult English-learner for successful transition to college-level coursework. Primary focus will be on reading and writing skills needed for academic success in the ESL classroom.

## Course Objectives

The student will be able to:

- Identify and apply different reading strategies to increase speed and comprehension
- Define and develop critical thinking skills
- Develop skills and knowledge to support vocabulary development
- Identify and create different types of (short) academic writing

## Course Content

- Identify and apply different reading strategies to increase speed and comprehension
  - Skimming
  - Scanning
- Identifying the main idea, purpose, and audience

- Annotating
  - Highlighting, underlining, or circling key information
  - Summarizing sections of readings in short phrases
  - Using timelines to understand sequence and dates
  - Writing synonyms or definitions of difficult vocabulary in margins
- Define and develop critical thinking skills
  - Identify different types of support, e.g., examples, facts, anecdote, etc.
  - Analyze and/or evaluate evidence presented in readings
- Ask questions about the origins of an opinion or theory
- Recognize bias
- Develop skills and knowledge to support vocabulary development
  - Use online dictionaries and tools to increase vocabulary knowledge
    - Identify word denotations that match a given context and meaning
    - Analyze roots, prefixes, and suffixes to decode new vocabulary
    - Recognize word forms and families, e.g., analyze/analysis/analytical
- Identify and create different types of (short) academic writing
  - Note-taking
  - Basic summarizing
    - Paraphrasing
  - Different types of writings
    - Descriptive
    - Narrative
    - Opinion/argumentative
  - Edit writing
    - Edit for correctness
    - Subject-verb agreement
    - Tense
    - Word form
    - Word choice
    - Punctuation

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

Internet access.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Group and class discussions  
Writing tasks  
Comprehension activities

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Discussion  
Cooperative learning experiences  
Oral presentations  
In-class work

## **Representative Text(s) and Other Materials**

No text will be required. Open educational resources (OER) and websites such as the following will be used:

Academic reading skills:

1. <https://students.dartmouth.edu/academic-skills/learning-resources/learning-strategies/reading-techniques>
2. <http://www.uefap.com/reading/readfram.htm>
3. Writing an Essay: <https://lklivingston.tripod.com/essay/links.html>
4. Essay structure: [http://www.custom-essays.org/Essay\\_Structure.html](http://www.custom-essays.org/Essay_Structure.html)
5. Citation styles:
  - a. MLA FAQs: <https://style.mla.org/sections/ask-the-mla/>
  - b. APA FAQs: <https://apastyle.apa.org/learn/faqs/index>
6. YouTube videos should also be utilized—search for study skills, note-taking, time management, etc.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

- a. Example reading assignment: "Unfinished Knowledge: The Story of Barbara" by Ryuko Kubota (published in College ESL, Vol. 10)

## **Discipline(s)**

English as a Second Language (ESL)