

# NCEL 401: ESL FOR CHILD CARE PROVIDERS

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2021
<b>Units:</b>	0
<b>Hours:</b>	2 lecture per week (24 total per quarter)
<b>Advisory:</b>	Concurrent enrollment in a Child Development (CHLD) course.
<b>Degree &amp; Credit Status:</b>	Non-Degree-Applicable Non-Credit Course Basic Skills, 3 Levels Below Transfer
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Non-Credit Course (Receives no Grade)
<b>Repeatability:</b>	Unlimited Repeatability

## Student Learning Outcomes

- Listen to a short oral presentation on child development and take notes on the most important information
- Prepare and deliver an oral presentation on a child development topic

## Description

Develops basic written and oral communications skills needed for success in credit-level child development courses. Emphasis on practice of listening, speaking, reading and writing skills necessary in a typical credit-level child development course. Skills will be taught within the context of common child development topics such as age-appropriate development and behavioral issues. Intended for students in the child development program who need assistance gaining college level skills.

## Course Objectives

The students will be able to:

- Demonstrate listening skills necessary to understand the instructor and other students and take notes in class
- Use child development vocabulary, both orally and in writing
- Prepare and deliver an oral presentation on a child development topic
- Participate in class discussions on child development topics
- Read college-level child development textbooks for understanding
- Employ study skills in preparation for tests (which may include online companion tutoring)
- Demonstrate writing skills to successfully complete assignments
- Utilize the internet and library to research child development topics

## Course Content

- Listening and note-taking skills
- Child development vocabulary
  - Temperament; Multiple Intelligences; musical, bodily kinesthetic, logical/mathematical, linguistic, spatial, interpersonal, intrapersonal, naturalist
  - Domains of development: physical, cognitive, social, emotional
  - Learning outcomes

4. Authentic assessment vs. formal assessment
5. Characteristics of play; stages of play, social and cognitive
6. Learning environments/centers
7. Zone of proximal development
8. Developmentally appropriate practices
9. Best practices, narrative observation, structured observation (partial list)
  - Oral presentation skills
  - Discussion roles and skills
    - Discussion leader
    - Summarizer
    - Reporter
  - Asking for clarification, information, assistance
- Reading strategies for vocabulary development
  - Skimming
  - Scanning
  - Reading for main idea
- Test preparation
  - Study guide skills
  - Practice tests using online companion
- Writing skills including grammar
- Research skills
  - Library skills
  - Internet skills

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

None.

## Method(s) of Evaluation

Using the library/internet to find resources

Working in a group, research a philosophy such as Montessori, play-based, Reggio Emilia, Waldorf, High/Scope, Head Start, RIE Infant/Toddler, or academic-based

Visit a site using the philosophy and compare and contrast what you learned

Present research findings to the class

Complete 2-3 projects (e.g., a research project, a children's book review for developmental appropriateness, teacher interview, scavenger hunt at a site to determine materials needed for children, and/or learning center project where student develops a poster demonstrating what children learn in a particular center)

Complete quizzes, answering questions about the readings from the book, using targeted vocabulary in sentences and/or completing dictation  
Present projects both written and orally demonstrating knowledge of subject within the context of child development

## Method(s) of Instruction

Lecture

Discussion

Cooperative learning exercises

Oral presentations

Demonstration

## Representative Text(s) and Other Materials

Textbooks used in the CHLD courses such as:

1. Berger, Kathleen Stassen. The Developing Person through the Lifespan. Worth Publishers, 2017.
2. Feeney, Stephanie, et al. Who Am I in the Lives of Children?: an Introduction to Early Childhood Education. Pearson Education, Inc., 2019.
3. Gonzalez-Mena, Janet. The Young Child in the Family and the Community. Prentice Hall, 2006.

Textbooks used for ESL instruction:

1. Brems, Marianne, et al. English for Child Care: Language Skills for Parents and Providers. Sunburst Media, 2018.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

- A. Interview a teacher and write a paper discussing how they began their career and what you learned from them.
- B. Research and write a paper on different philosophies of child development.
- C. Prepare answers from study guides in preparation for quizzes, midterm, and/or final.

## **Discipline(s)**

English as a Second Language (ESL): Noncredit