

NCCS 405: COMMUNICATION & CULTURE

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	0
Hours:	60-360 hours laboratory total per quarter.
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Description

An open-entry, open-exit course for students who seek academic support in conversational English and discussing cultural topics. Instruction and/or review of skills, such as pronunciation, self-repair, practicing small talk, and discussing issues of cultural interest, through supplemental instruction developed in a referring course or courses as follows: ENGL 1A, 1B, 1C, 1S & 1T, 110, 209, 242A, 242B, 246A; ESLL 26, 125, 235, 236, 237.

Course Objectives

The student will be able to:

- Through individualized and group instruction, including one-on-one tutorials by a qualified instructor, an instructional aide, and trained peer tutors as available, receive help in the aspects of communicating effectively in English and engaging in discussions of cultural interest.
- Practice conversation exchanges, group discussions, and engaging in conversation with native speakers outside the classroom.
- Apply knowledge and skills obtained to enhance learning in referent courses.

Course Content

- Through one-on-one tutorials by a qualified instructor, an instructional aide, and trained peer tutors as available, receive help in how to start, maintain, and end a discussion.
- Individualized instruction.
 - Practice in critical listening for comprehension, such as identifying unknown vocabulary based on contextual clues.
 - Practice in self-repair of speech and pronunciation.
 - Practice in generating clear responses to questions when prompted.
- Practice conversation exchanges, group discussions, and engaging in conversation with native speakers outside the classroom.
 - Practice interrupting and asking questions for clarification mid-conversation.
 - Practice small talk.
- Apply knowledge and skills obtained to enhance learning in referent courses.
 - Practice conversing in the referent course alone and in group work.

Lab Content

- Practice and explore multiple strategies for engaging in conversation with native speakers.
- Practice and explore multiple strategies for engaging in small group and one-to-one discussions of cultural and academic relevance.

Special Facilities and/or Equipment

Internet access and computers.

Method(s) of Evaluation

- Homework as assigned by parent course instructor.
- Additional exercises beyond those assigned by parent course instructor.

Method(s) of Instruction

- Work in groups
- Individualized instruction
- Work on computer

Representative Text(s) and Other Materials

Students will use textbook(s) from the referring course(s), such as: Beglar, David. *Contemporary Topics 3*. 4th ed. Pearson Education ESL, 2016.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Homework assignments: Topics are assigned by course instructor
- Completion of assignments: Both online and audio recordings
- Additional course work: Practice topics provided by instructor

Discipline(s)

ESL, English, Interdisciplinary-Basic Skills: Noncredit