

NCCS 405: COMMUNICATION & CULTURE

Foothill College Course Outline of Record

| Heading | Value |
|------------------------------------|---|
| Effective Term: | Summer 2025 |
| Units: | 0 |
| Hours: | 60-360 hours laboratory total per quarter. |
| Degree & Credit Status: | Non-Degree-Applicable Non-Credit Course Basic Skills, 1 Level Below Transfer |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

Description

An open-entry, open-exit course for students who seek academic support in conversational English and discussing cultural topics. Instruction and/or review of skills, such as pronunciation, self-repair, practicing small talk, and discussing issues of cultural interest, through supplemental instruction developed in a referring course or courses as follows: ENGL 1A, 1B, 1C; ESLL 26, 125, 235, 236, 237; NCEL 400, 401A, 401B, 401C, 403A, 403B, 405, 410, 411, 412, 413, 421, 422, 423, 425, 426, 427, 435, 436, 437, 447, 470, 471, 480; NCEN 400, 401A.

Course Objectives

The student will be able to:

1. Engage in discussions of cultural interest, practicing aspects of effective communication
2. Practice conversation exchanges, group discussions, and engaging in conversation with native speakers outside the classroom
3. Apply knowledge and skills obtained to enhance learning in referent courses

Course Content

1. Receive help in how to start, maintain, and end a discussion through one-on-one tutorials by a qualified instructor, an instructional aide, and trained peer tutors as available
2. Individualized instruction
 - a. Practice in critical listening for comprehension, such as identifying unknown vocabulary based on contextual clues
 - b. Practice in self-repair of speech and pronunciation
 - c. Practice in generating clear responses to questions when prompted
3. Practice conversation exchanges, group discussions, and engaging in conversation with native speakers outside the classroom
 - a. Practice interrupting and asking questions for clarification mid-conversation
 - b. Practice small talk
4. Apply knowledge and skills obtained to enhance learning in referent courses

- a. Practice conversing in the referent course alone and in group work

Lab Content

1. Practice and explore multiple strategies for engaging in conversation with native speakers
2. Practice and explore multiple strategies for engaging in small group and one-on-one discussions of cultural and academic relevance

Special Facilities and/or Equipment

1. Computer with reliable internet to access online resources.
2. When taught online: reliable internet access; access to computer with camera, microphone, and Zoom capability.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Homework as assigned by parent course instructor
Additional exercises beyond those assigned by parent course instructor

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Work in groups
Individualized instruction
Work on computer
Guided work on learning modules through library or learning management system (LMS)
Faculty and/or tutor guided conversation

Representative Text(s) and Other Materials

Wallwork, Adrian, and Matthew Fletcher. [Discussions Volume 2: AZ resource book of stimulating, thought-provoking topics with texts and related questions for ESL and EFL courses \(TEFL Discussions\)](#). 2019.

Wallwork, Adrian, and Matthew Fletcher. [Discussions Volume 3: AZ resource book of stimulating, thought-provoking topics with texts and related questions for ESL and EFL courses \(TEFL Discussions\)](#). 2019.

Students will use primarily materials, textbook(s), and assignments from the referring course(s), in addition to the discussion prompts from the representative texts and the following support materials and tutorials:

1. EBSCO Learning Express. [Core English Skills](#). 2022. (library subscription database)
2. Shields, Colleen, et al. [LCC College Transition Listening and Speaking](#). 2019. <https://sites.google.com/lanec.edu/oer-listening-speaking-f/> (CC BY-NC)

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Homework assignments: topics are assigned by course instructor
2. Completion of assignments: both online and audio recordings
3. Additional course work: practice topics provided by instructor

Discipline(s)

English as a Second Language (ESL) or English or Interdisciplinary-Basic
Skills: Noncredit