

JRYM 100: BUILDING TRADES TEACHER DEVELOPMENT

Foothill College Course Outline of Record

Heading	Value
Units:	5
Hours:	60 lecture per quarter (60 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Translate subject content into lesson plans and skill tasks.
- Define the roles and responsibilities of a trades teacher which includes learning modes, teaching styles and modes of delivery.

Description

Basic principles and techniques of how to become a teacher in the local labor union trade. Actively develop communication, leadership, and presentation skills. The community learning environment will foster individuals to work individually, in partners, and groups, to comprehensively design and facilitate lecture instruction. Instruction provided to create a course syllabus, lesson plan, evaluation tools, and integrate multi-mode learning methods. Develop and demonstrate public speaking skills in an individual and group environment.

Course Objectives

The student will be able to:

- Define and facilitate the role of a trade's instructor.
- Create a diverse learning community.
- Design and facilitate lesson plans, learning objectives and educational exercises.
- Develop and demonstrate proficient presentation skills and communication skills.
- Instruct and evaluate online class management exercises.
- Assess and grow individual learning methods.

Course Content

- Define the role of a trades instructor
 - Define learning objectives
 - Create a classroom learning environment
 - Design and facilitate lecture material, exercises, and evaluation methods
 - Leading; communicating; encouragement and enthusiasm
 - Motivate and challenge students learning styles
- Create a diverse learning community
 - Create partner and group exercises in which individuals work with a variety of other students in partner and group homework assignment
 - Assess and understand diverse learning styles (auditory, visual and kinesthetic)
 - Group project exercise and presentation

C. Design and facilitate lesson plans, learning objectives and educational exercises

- Lecture and review design methods through assessment exercises
- Develop and define learning outcomes for individuals
- Outline and create a syllabus in group presentation
- Develop and demonstrate proficient presentation skills and communication skills

- Individual introduction presentation (1-3 minutes)
 - Partner presentation exercise (3-5 minutes)
 - Group presentation (30 minutes)
- E. Instruct and evaluate online class management exercises

- Develop individual learning assessment exercises
- Develop partner learning assessment exercises
- Develop group learning assessment exercises

- F. Assess and grow individual learning methods
- Communication assessment and identification methods
 - Identification of values
 - Understand and assess learning methods

Lab Content

Not applicable.

Special Facilities and/or Equipment

- Access to computers with internet access for online instruction
- A/V equipment for presentation days
- Video camera

Method(s) of Evaluation

Evaluation methods may include but are not limited to:

- In-class reviews and quizzes
- Evaluation of class assignments
- Self-evaluation
- In class discussion, participation, partner, and group activities
- Group planning, participation, and presentation

Method(s) of Instruction

- Online learning and individual, partner, and group interactive learning assessment exercises.
- In class discussion, participation, evolving learning community.
- Multiple in class presentations, such as individual introduction, partner introduction, how-to's, and various topics.
- Group presentation of a selected topic of interest, including a course syllabus and lesson plan.

Representative Text(s) and Other Materials

Barbazette, Jean. [Training Needs Assessment: Methods, Tools and Techniques](#). San Francisco, CA: Pfeiffer Publishing, 2006.

NOTE: This is the standard textbook used for this course. Although this text is older than the suggested "5 years or newer" standard, it remains a seminal text in this area of study.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- A. Prepare an introduction outline of yourself and present to the class.
- B. Watch the online module "Creating a Community of Learners" and write about your personal experiences.
- C. Attend a presentation by a speaker in the community and write a formative evaluation of their presentation.
- D. Log into the LMS BlackBoard and submit your evaluations of your partner's presentation.

Discipline(s)

Sheet Metal, Plumbing, Electricity, Business Education