JAPN 6: INTERMEDIATE JAPANESE III

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	JAPN 5.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages.
- Demonstrate skills of exchanging spontaneous and unpredictable conversations. State and support one's opinions.

Description

Continuation of JAPN 5. Further development of intermediate-level grammatical structures and communicative tasks. Intensive and extensive oral and written drills, including 230 more Kanji, in idiomatic constructions. Composition, conversation and selected readings. Further competency in correct language usage in different socio-linguistic features of speech. Stating and supporting opinions on both concrete and abstract topics. Cultural skills to carry out tasks.

Course Objectives

The student will be able to:

1. Utilize a wider range of vocabulary and strategies for guessing unknown words from the context and Kanji compounds.
2. Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages.
3. Express personal feelings both in writing and in conversation.
4. Demonstrate skills of exchanging spontaneous and unpredictable conversation.
5. Prepare and engage in a debate about the pros and cons of various social issues in Japan.
6. Demonstrate the knowledge of causative verbs, causative/causative-passive sentences and other advanced grammatical structures.
7. Identify and recognize some 750 Kanji.

Course Content

1. Utilize a wider range of vocabulary and strategies for guessing unknown words from the context and Kanji compounds
    a. Perform contextual guessing
    b. Reading between the lines
    c. Understanding Japanese humors and jokes
2. Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages
    a. Asking/refusing a favor with required courtesy (polite expressions and honorifics)
    b. Handle formal situations using proper speech styles
3. Express personal feelings both in writing and in conversation
    a. Expressing suffering, regrets and adverse consequences using passive structures
    b. Complaints and apologies
    c. Making demands/commanding
    d. Making concessions and compromising
    e. Expressing empathies, regrets, and sympathies
4. Demonstrate skills of exchanging spontaneous and unpredictable conversation
    a. Paraphrasing, using metaphors, summarizing
    b. Giving permissions
    c. Making demands/commanding
    d. Making concessions and compromising
5. Prepare and engage in a debate about the pros and cons of various social issues in Japan
    a. Stating and supporting one's opinions effectively
    b. Hypothesizing
    c. Understanding Japanese educational systems and other social and cultural issues
    d. Understanding proper behaviors and traditional customs
6. Demonstrate the knowledge of causative verbs, causative/causative-passive sentences and other advanced grammatical structures
    a. Passive sentences
    b. Causative/causative-passive sentences
    c. ~aida ni: while~
    d. ~te hoshii: wanting someone else to do something
    e. Commands: verb stem + nasai
    f. ~ba conditionals
    g. Expressing regrets/resentments: ~noni (despite~/although~)
    h. ~no yoo na/~no yoo ni (like~/as if~)
    i. Expressing concessions: ~te mo (even if~)
    j. Making decisions: ~koto ni suru (decided to do~)
7. Identify and recognize some 750 Kanji
    a. Reading and writing 750 Kanji and their compounds and idioms

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught virtually: ongoing access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Classroom preparation and participation in discussion
Oral testing activities
Quizzes and tests
Written assignments
Cultural report
Final examination
Online listening, reading and writing assignments

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Face-to-face questions and answers
Group work and activities
Pair work and activities
Small group conversation practice with in-class tutors
Feedback on oral presentations
Feedback on writing exercises

Representative Text(s) and Other Materials

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Vol. 2, 3rd ed. (ISBN 9784789017329). 2020.

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Workbook, Vol. 2, 3rd ed. (ISBN 9784789017336). 2020.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts

GENKI 3rd edition Self Study Room: https://genki3.japantimes.co.jp/en/student/

GENKI Self Study Room: http://genki.japantimes.co.jp/self

Audio apps and software (downloadable at the Japan Times website)

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading the grammar points and model dialogues in the textbook and the workbook.
2. Reading online resource materials to prepare for in-class discussions.
3. Reading online articles on current and historical issues involving Japan to prepare for in-class discussions.
4. Essay writing and compositions.

Discipline(s)

Foreign Languages