

JAPN 6: INTERMEDIATE JAPANESE III

Foothill College Course Outline of Record

Heading	Value
Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	JAPN 5.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages.
- Demonstrate skills of exchanging spontaneous and unpredictable conversations. State and support one's opinions.

Description

Continuation of JAPN 5. Further development of intermediate-level grammatical structures and communicative tasks. Intensive and extensive oral and written drills, including 230 more Kanji, in idiomatic constructions. Composition, conversation and selected readings. Further competency in correct language usage in different socio-linguistic features of speech. Stating and supporting opinions on both concrete and abstract topics. Cultural skills to carry out tasks.

Course Objectives

The student will be able to:

- Utilize a wider range of vocabulary and strategies for guessing unknown words from the context and Kanji compounds.
- Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages.
- Express personal feelings both in writing and in conversation.
- Demonstrate skills of exchanging spontaneous and unpredictable conversation.
- Prepare and engage in a debate about the pros and cons of various social issues in Japan.
- Demonstrate the knowledge of causative verbs, causative/causative-passive sentences and other advanced grammatical structures.
- Identify and recognize some 750 Kanji.

Course Content

- Utilize a wider range of vocabulary and strategies for guessing unknown words from the context and Kanji compounds.
 - Perform contextual guessing.
 - Reading between the lines.
 - Understanding Japanese humors and jokes.

B. Demonstrate further competency in correct language usage in different socio-linguistic features of speech, e.g., honorifics, intimate/distal, formal/informal, feminine and masculine languages.

- Asking/refusing a favor with required courtesy (polite expressions and honorifics).
- Handle formal situations using proper speech styles.
- Express personal feelings both in writing and in conversation.
- Expressing suffering, regrets and adverse consequences using passive structures.
 - Complaints and apologies.
 - Making demands/commanding.
 - Making concessions and compromising.
 - Expressing empathies, regrets, and sympathies.
- Demonstrate skills of exchanging spontaneous and unpredictable conversation.
 - Paraphrasing, using metaphors, summarizing.
 - Giving permissions.
 - Making demands/commanding.
 - Making concessions and compromising.
- Prepare and engage in a debate about the pros and cons of various social issues in Japan.
 - Stating and supporting one's opinions effectively.
 - Hypothesizing.
 - Understanding Japanese educational systems and other social and cultural issues.
 - Understanding proper behaviors and traditional customs.
- Demonstrate the knowledge of causative verbs, causative/causative-passive sentences and other advanced grammatical structures.
 - Passive sentences.
 - Causative/Causative-passive sentences.
 - ~aida ni: while~.
 - ~te hoshii: wanting someone else to do something.
 - Commands: verb stem + nasai.
 - ~ba conditionals.
 - Expressing regrets/resentments: ~noni (despite~/although~).
 - ~no yoo na/~no yoo ni (like~/as if~).
 - Expressing concessions: ~te mo (even if~).
 - Making decisions: ~koto ni suru (decided to do~).
- Identify and recognize some 750 Kanji.
 - Reading and writing 750 Kanji and their compounds and idioms.

Lab Content

Not applicable.

Special Facilities and/or Equipment

- Audio CDs and software
- Genki Resource Library: <http://genki.japantimes.co.jp/resources>
- Genki Self Study Room: <http://genki.japantimes.co.jp/self>

Method(s) of Evaluation

- Classroom preparation and participation in discussion
- Oral testing activities
- Quizzes and tests
- Written assignments
- Cultural report
- Final examination
- Online listening, reading and writing assignments

Method(s) of Instruction

- Lecture

- B. Face-to-face questions and answers
- C. Group work and activities
- D. Pair work and activities
- E. Small group conversation practice with in-class tutors
- F. Feedback on oral presentations
- G. Feedback on writing exercises

Representative Text(s) and Other Materials

Banno, Eri, et al. Genki: An Integrated Course in Elementary Japanese (with audio CDs). Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

Banno, Eri, et al. Genki: An Integrated Course in Elementary Japanese, Workbook (with audio CDs). Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

NOTE: Although the textbooks are more than 5 years old, they are still valid and the most widely used textbooks in the US.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts.

Genki Resource Library: <http://genki.japantimes.co.jp/resources>

Genki Self Study Room: <http://genki.japantimes.co.jp/self>

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- A. Reading the grammar points and model dialogues in the textbook and the workbook.
- B. Read the online resource materials to prepare for in-class discussions.
- C. Read online articles on current and historical issues involving Japan to prepare for in-class discussions.
- D. Essay writing and compositions.

Discipline(s)

Foreign Languages