

# JAPN 4: INTERMEDIATE JAPANESE I

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Prerequisite:</b>	JAPN 3 or equivalent.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Demonstrate knowledge of correct language in appropriate situations, i.e., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
- Construct sentences using idiomatic expressions on various topics beyond daily needs.

## Description

Continuation of JAPN 3. Review of grammar and discussion of grammatical features beyond the elementary level. Introduction to intermediate-level grammar and communicative tasks. Intensive oral and written drills, including additional 110 Kanji, in idiomatic constructions. Composition, conversation and selected readings.

## Course Objectives

The student will be able to:

- Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
- Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences.
- Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen.
- Express intentions, desires and uncertainties.
- Demonstrate knowledge of various cultural strategies in Japan.
- Identify and recognize 430 Kanji.

## Course Content

- Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
  - Distinguishing formal and informal speech styles.
  - Greeting and addressing people according to their vertical relations (e.g., social standings and age differences).
  - Using appropriate body languages based on the relationship, gender and age groups.
- Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences.

- Describing abilities using potential verbs.
- Describing future plans and intentions.
- Giving and receiving objects and actions (e.g., giving and receiving a favor).
- Making conjectures.
- Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen.
  - Giving and receiving a favor (~te kureru/ageru/morau).
  - Expressing gratitude and apologies using te-forms (~te arigatoo/~te sumimasen).
  - Describing a future action and a purpose.
- Express intentions, desires and uncertainties.
  - Describing future plans and intentions.
  - Expressing desires.
  - Proposing a joint course of action and making suggestions.
  - Making conjectures.
- Demonstrate knowledge of various cultural strategies in Japan.
  - Making polite requests and expressing gratitude/apology.
  - Thanking for/declining offers of help, substantiating a point with reasons.
  - Bringing up the main topic in a subtle way.
  - Understanding Japanese customs, such as "White Day" and gift-giving customs.
  - Talking about other people in a subtle, culturally appropriate way.
- Identify and recognize 430 Kanji.
  - Reading and writing 430 Kanji and their compounds and idioms.

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

- Audio CDs and software
- Genki Resource Library: <http://genki.japantimes.co.jp/resources>
- Genki Self Study Room: <http://genki.japantimes.co.jp/self>

## Method(s) of Evaluation

- Classroom preparation and participation in discussion
- Oral testing activities
- Quizzes and tests
- Written assignments
- Cultural report
- Final examination
- Online listening, reading and writing assignments

## Method(s) of Instruction

- Lecture
- Face-to-face questions and answers
- Group work and activities
- Pair work and activities
- Small group conversation practice with in-class tutors
- Feedback on oral presentations
- Feedback on writing exercises

## Representative Text(s) and Other Materials

Banno, Eri, et al. *Genki: An Integrated Course in Elementary Japanese (with audio CDs)*. Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

Banno, Eri, et al. Genki: An Integrated Course in Elementary Japanese, Workbook (with audio CDs). Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

NOTE: Although the textbooks are more than 5 years old, they are still valid and the most widely used textbooks in the US.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts.

Genki Resource Library: <http://genki.japantimes.co.jp/resources>

Genki Self Study Room: <http://genki.japantimes.co.jp/self>

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

- A. Reading the grammar points and model dialogues in the textbook and the workbook.
- B. Read the online resource materials to prepare for in-class discussions.
- C. Read online articles on current and historical issues involving Japan to prepare for in-class discussions.
- D. Essay writing and compositions.

## **Discipline(s)**

Foreign Languages