JAPN 4: INTERMEDIATE JAPANESE I

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
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<tr>
<td>Units:</td>
<td>5</td>
</tr>
<tr>
<td>Hours:</td>
<td>5 lecture per week (60 total per quarter)</td>
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<tr>
<td>Prerequisite:</td>
<td>JAPN 3 or equivalent.</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Degree-Applicable Credit Course</td>
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<tr>
<td>Foothill GE:</td>
<td>Non-GE</td>
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<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
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<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes
- Demonstrate knowledge of correct language in appropriate situations, i.e., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
- Construct sentences using idiomatic expressions on various topics beyond daily needs.

Description
Continuation of JAPN 3. Review of grammar and discussion of grammatical features beyond the elementary level. Introduction to intermediate-level grammar and communicative tasks. Intensive oral and written drills, including additional 110 Kanji, in idiomatic constructions. Composition, conversation and selected readings.

Course Objectives
The student will be able to:

a. Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
b. Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences.
c. Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen.
d. Express intentions, desires and uncertainties.
e. Demonstrate knowledge of various cultural strategies in Japan.
f. Identify and recognize 430 Kanji.

Course Content
a. Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages
   i. Distinguishing formal and informal speech styles
   ii. Greeting and addressing people according to their vertical relations (e.g., social standings and age differences)
   iii. Using appropriate body languages based on the relationship, gender and age groups
b. Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences
   i. Describing abilities using potential verbs
   ii. Describing future plans and intentions
   iii. Giving and receiving objects and actions (e.g., giving and receiving a favor)
   iv. Making conjectures
c. Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen
   i. Giving and receiving a favor (~te kureru/ageru/morau)
   ii. Expressing gratitude and apologies using te-forms (~te arigatoo/ ~te sumimasen)
   iii. Describing a future action and a purpose
d. Express intentions, desires and uncertainties
   i. Describing future plans and intentions
   ii. Expressing desires
   iii. Proposing a joint course of action and making suggestions
   iv. Making conjectures
e. Demonstrate knowledge of various cultural strategies in Japan
   i. Making polite requests and expressing gratitude/apology
   ii. Thanking for/declining offers of help, substantiating a point with reasons
   iii. Bringing up the main topic in a subtle way
   iv. Understanding Japanese customs, such as "White Day" and gift-giving customs
   v. Talking about other people in a subtle, culturally appropriate way
f. Identify and recognize 430 Kanji
   i. Reading and writing 430 Kanji and their compounds and idioms

Lab Content
Not applicable.

Special Facilities and/or Equipment
When taught virtually: ongoing access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

Method(s) of Evaluation
Methods of Evaluation may include but are not limited to the following:

Classroom preparation and participation in discussion
Oral testing activities
Quizzes and tests
Written assignments
Cultural report
Final examination
Online listening, reading and writing assignments

Method(s) of Instruction
Methods of Instruction may include but are not limited to the following:

Lecture
Face-to-face questions and answers
Group work and activities
Pair work and activities
Small group conversation practice with in-class tutors
Feedback on oral presentations
Feedback on writing exercises

Representative Text(s) and Other Materials

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts

GENKI Self Study Room: http://genki.japantimes.co.jp/self

Audio apps and software (downloadable at the Japan Times website)

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments
a. Reading the grammar points and model dialogues in the textbook and the workbook.
b. Reading online resource materials to prepare for in-class discussions.
c. Reading online articles on current and historical issues involving Japan to prepare for in-class discussions.
d. Essay writing and compositions.

Discipline(s)
Foreign Languages