

JAPN 4: INTERMEDIATE JAPANESE I

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	JAPN 3 or equivalent.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Demonstrate knowledge of correct language in appropriate situations, i.e., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
- Construct sentences using idiomatic expressions on various topics beyond daily needs.

Description

Continuation of JAPN 3. Review of grammar and discussion of grammatical features beyond the elementary level. Introduction to intermediate-level grammar and communicative tasks. Intensive oral and written drills, including additional 110 Kanji, in idiomatic constructions. Composition, conversation and selected readings.

Course Objectives

The student will be able to:

1. Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages.
2. Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences.
3. Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen.
4. Express intentions, desires and uncertainties.
5. Demonstrate knowledge of various cultural strategies in Japan.
6. Identify and recognize 430 Kanji.

Course Content

1. Demonstrate knowledge of correct language in appropriate situations, e.g., differentiate socio-linguistic features of speech, such as in-group/out-group, intimate/distal, feminine and masculine languages
 - a. Distinguishing formal and informal speech styles
 - b. Greeting and addressing people according to their vertical relations (e.g., social standings and age differences)

- c. Using appropriate body languages based on the relationship, gender and age groups
2. Demonstrate knowledge of constructing giving/receiving, volitional, conditional and potential sentences
 - a. Describing abilities using potential verbs
 - b. Describing future plans and intentions
 - c. Giving and receiving objects and actions (e.g., giving and receiving a favor)
 - d. Making conjectures
 3. Construct sentences using te-forms and such idiomatic expressions as ~te miru/ ~te oku, ~te kureru/ageru/morau, ~te itadakemasen ka and ~te sumimasen
 - a. Giving and receiving a favor (~te kureru/ageru/morau)
 - b. Expressing gratitude and apologies using te-forms (~te arigatoo/ ~te sumimasen)
 - c. Describing a future action and a purpose
 4. Express intentions, desires and uncertainties
 - a. Describing future plans and intentions
 - b. Expressing desires
 - c. Proposing a joint course of action and making suggestions
 - d. Making conjectures
 5. Demonstrate knowledge of various cultural strategies in Japan
 - a. Making polite requests and expressing gratitude/apology
 - b. Thanking for/declining offers of help, substantiating a point with reasons
 - c. Bringing up the main topic in a subtle way
 - d. Understanding Japanese customs, such as "White Day" and gift-giving customs
 - e. Talking about other people in a subtle, culturally appropriate way
 6. Identify and recognize 430 Kanji
 - a. Reading and writing 430 Kanji and their compounds and idioms

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught virtually: ongoing access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Classroom preparation and participation in discussion
 Oral testing activities
 Quizzes and tests
 Written assignments
 Cultural report
 Final examination
 Online listening, reading and writing assignments

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Face-to-face questions and answers
Group work and activities
Pair work and activities
Small group conversation practice with in-class tutors
Feedback on oral presentations
Feedback on writing exercises

Representative Text(s) and Other Materials

Banno, Eri, et al.. [GENKI: An Integrated Course in Elementary Japanese, Vol. 2, 3rd ed. \(ISBN 9784789017329\)](#). 2020.

Banno, Eri, et al.. [GENKI: An Integrated Course in Elementary Japanese, Workbook, Vol. 2, 3rd ed. \(ISBN 9784789017336\)](#). 2020.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts

GENKI 3rd edition Self Study Room: <https://genki3.japantimes.co.jp/en/student/>

GENKI Self Study Room: <http://genki.japantimes.co.jp/self>

Audio apps and software (downloadable at the Japan Times website)

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading the grammar points and model dialogues in the textbook and the workbook.
2. Reading online resource materials to prepare for in-class discussions.
3. Reading online articles on current and historical issues involving Japan to prepare for in-class discussions.
4. Essay writing and compositions.

Discipline(s)

Foreign Languages