

JAPN 3: ELEMENTARY JAPANESE III

Foothill College Course Outline of Record

Heading	Value
Units:	5
Hours:	5 lecture per week (60 total per quarter)
Prerequisite:	JAPN 2 or equivalent.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Construct conditional statements and suppositions. State and support one's opinions. Analyze different aspects of human life and construct comparative/superlative statements.
- Analyze human speech and literally creations, summarize and retell stories orally and in writing, including direct and indirect quotations in the past and present tenses.

Description

Further development of material presented in JAPN 1 & 2. Oral and written practice in competencies in language functions: vocabulary essential to daily communicative situations, grammar necessary for carrying out various functions, signals for carrying out communicative tasks, and cultural skills in specific situations. Distinguishing formal and informal styles, and using honorifics. Making suppositions. Additional 120 Kanji pronunciation and recognition.

Course Objectives

The student will be able to:

- Construct conditional statements and make suppositions.
- Produce sentences, orally and in writing, based on vocabulary and functions presented in class.
- Express desires, intentions and conjectures.
- Summarize and retell stories orally and in writing, including direct and indirect quotations in the past and present tenses.
- Demonstrate knowledge of common stereotypes of Japanese cultures, and those of American culture that the Japanese have; and recognize differences in behavior, thinking, traditions and values.
- Identify and recognize some 320 characters.

Course Content

- Construct conditional statements and make suppositions.
 - Making conditional statements and suppositions (tara/ plain non-past form + to)
- Produce sentences, orally and in writing, based on vocabulary and functions presented in class.
 - Plain past forms and plain negative forms
 - Comparing two and/or more items/persons/places, and superlative statements

- Nominalizers and a pseudo-noun "no"
- The conjunctive -tara form
- Adverbial use of adjectives
- Suggestion: -ta/-nai houga ii
- Qualifying nouns with verbs and adjectives
- Explanatory ending: -n desu
- Describing necessity and obligations: -nakute wa naranai
- Describing symptoms and understanding common phrases used at a clinic
 - Using public transportation
- Express desires, intentions and conjectures.
 - Talking about future plans
 - Expressing desires using "-tai" forms
 - Describing one's intentions
- Summarize and retell stories orally and in writing, including direct and indirect quotations in the past and present tenses.
 - Summarizing and describing symptoms to get medical attention and treatment
 - Summarizing and retelling past experiences, current situations and future changes
- Demonstrate knowledge of common stereotypes of Japanese cultures, and those of American culture that the Japanese have; and recognize differences in behavior, thinking, traditions and values.
 - Distinguishing formal and informal speech styles
 - Expressing concerns and empathy
 - Complimenting
 - Socializing and small talks
 - Expressions of humbleness
- Identify and recognize some 320 characters.
 - Read and write sentences using 320+ Kanji

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught via Foothill Global Access: on-going access to computer with java-script enabled Internet browsing software, media plug-ins, and relevant computer applications.

Method(s) of Evaluation

- Classroom preparation and participation in discussion
- Oral testing activities
- Quizzes and tests
- Final examination
- Written assignments
- Cultural report
- Online listening, reading and writing assignments

Method(s) of Instruction

- Lecture
- Face-to-face questions and answers
- Group work and activities
- Pair work and activities
- Small group conversation practice with in-class tutors
- Feedback on oral presentations
- Feedback on writing exercises

Representative Text(s) and Other Materials

Banno, Eri, et. al. Genki: An Integrated Course in Elementary Japanese. (with audio CDs) Vol. 1, 2nd ed. Tokyo: The Japan Times, 2011.

Banno, Eri, et. al. Genki: An Integrated Course in Elementary Japanese. Workbook (with audio CDs) Vol. 1, 2nd ed. Tokyo: The Japan Times, 2011.

Although these texts are older than the suggested "5 years or newer" standard, they remain seminal texts in this area of study.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts.

Genki Resource Library: <http://genki.japantimes.co.jp/resources>

Genki Self Study Room: <http://genki.japantimes.co.jp/self>

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- A. Reading the grammar points and model dialogues in the textbook and the workbook.
- B. Read the online resource materials to prepare for in-class discussions.
- C. Read online articles on current and historical issues involving Japan to prepare for in-class discussions.
- D. Essay writing and compositions.

Discipline(s)

Foreign Languages