

# JAPN 2: ELEMENTARY JAPANESE II

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2022
<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Prerequisite:</b>	JAPN 1 or equivalent.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Produce sentences, orally and in writing based on daily familiar vocabulary and functions.
- Describe people and things, and express likes/dislikes. Narrate using more complex structures and paragraphs. Distinguish formal and informal styles.

## Description

Further development of material presented in JAPN 1. Oral and written practice in competencies in language functions: vocabulary essential to daily communicative situations, grammar necessary for carrying out functions, signals for carrying out communicative tasks, and cultural skills in specific situations. Distinguishing formal and informal styles. Additional 120 Kanji pronunciation and recognition.

## Course Objectives

The student will be able to:

- Demonstrate comprehension of oral (including informal feminine/masculine speeches) messages and written (including a formal written style) messages.
- Produce sentences, orally and in writing, based on vocabulary and functions presented in class.
- Differentiate the use of native adjectives and borrowed adjectives in the predicate and prenominal.
- Express feelings and wishes (differentiating the speaker's own desires and emotions from others').
- Discuss some Japanese behaviors and customs and carry out culture-oriented tasks.
- Identify and recognize some 200 Kanji.

## Course Content

- Demonstrate comprehension of oral (including informal feminine/masculine speeches) messages and written (including a formal written style) messages
  - Verbs in the dictionary form (plain non-past), -te form (gerund), and -ta form (plain past), -nai form (plain negative)

- Expression of request te and naide kudasai (please do and don't)
  - Explanatory ending n desu
  - Describing a state: te iru
  - Permission and prohibition: te mo ii/naide
  - Quoting a statement: to itte iru
  - Distinguishing different styles
- Produce sentences, orally and in writing, based on vocabulary and functions presented in class
    - Describing people, objects, likes and dislikes
    - Inviting someone to join activities
    - Time: hours, days of the week, dates, years
    - Asking for/giving advice
    - Making telephone calls
    - Setting up appointments
    - Asking for/giving permissions
    - Asking for/giving directions
    - Asking and explaining reasons
    - Making requests/prohibiting
  - Differentiate the use of native adjectives and borrowed adjectives in the predicate and prenominal
    - Adjectives: -i adjectives with inflection of -i/-kunai/-katta/-ku nakatta and adjectival nouns
    - Adverbial forms of -i adjectives and -na adjectives
  - Express feelings and wishes (differentiating the speaker's own desires and emotions from others')
    - Recognizing hesitation words and tones
    - Expressing gratitude, concerns, happiness, worries, etc., using appropriate vocabulary and tones
  - Discuss some Japanese behaviors and customs and carry out culture-oriented tasks
    - Correcting others' mistakes politely
    - Asking for advice implicitly
    - Talking about a family
    - Socializing and small talk
    - Giving an alternative/compromising
    - Showing concerns for others
  - Identify and recognize some 200 Kanji
    - Read and write sentences using 200+ Kanji

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught virtually: ongoing access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Classroom preparation and participation in discussion  
 Oral testing activities  
 Quizzes and tests  
 Final examination  
 Written assignments

Cultural report

Online listening, reading and writing assignments

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Face-to-face questions and answers

Group work and activities

Pair work and activities

Small group conversation practice with in-class tutors

Feedback on oral presentations

Feedback on writing exercises

## Representative Text(s) and Other Materials

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Vol. 1, 3rd ed. (ISBN 9784789017305). 2020.

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Workbook, Vol. 1, 3rd ed. (ISBN 9784789017312). 2020.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts

GENKI 3rd edition Self Study Room: <https://genki3.japantimes.co.jp/en/student/>

GENKI Self Study Room: <http://genki.japantimes.co.jp/self>

Audio apps and software (downloadable at the Japan Times website)

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading the grammar points and model dialogues in the textbook and the workbook.
2. Reading online resource materials to prepare for in-class discussions.
3. Reading online articles on current and historical issues involving Japan to prepare for in-class discussions.
4. Essay writing and compositions.

## Discipline(s)

Foreign Languages