

JAPN 13B: INTERMEDIATE CONVERSATION II

Foothill College Course Outline of Record

Heading	Value
Units:	4
Hours:	4 lecture per week (48 total per quarter)
Prerequisite:	JAPN 13A.
Advisory:	May be taken concurrently with JAPN 5.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Interpret speech of native speakers on a wide range of topics at a normal rate of speech.
- Analyzes historical and cultural differences. Talk intelligently and accurately about a wide range of topics related to daily life.

Description

Continuation of JAPN 13A. Speaking and listening experience in an environment of increasingly challenging language situation in culturally appropriate ways. Special emphasis on rapidity of correct perception and speaking, acquaintance with a variety of native dialects, and familiarity with oral idioms and grammar as they differ from more formal written and literary uses. Development of critical thinking skills by comparing different viewpoints and different values of diverse cultures. Development of listening and speaking skills by exploring various forms of authentic materials, such as current news media, political speech, and debates. Stating and supporting opinions on various topics. Understanding ambiguities, vagaries, and value inherent in the target language.

Course Objectives

The student will be able to:

- interpret speech of native speakers on a wide range of topics at a normal rate of speech.
- summarize specific information obtained by watching Japanese television programs, and report it.
- talk intelligently and accurately about a wide range of topics covered in the course.
- show sensitivity not to offend native speakers.
- explain rules of etiquette.
- demonstrate knowledge of aspects of Japan and her culture.

Course Content

- Interpret speech of native speakers on a wide range of topics at a normal rate of speech.
 - Contrasting and analyzing different speaking styles: plain, polite, humble and respect forms.

- Appreciating and interpreting nonverbal communications such as gestures and body languages.
 - Summarize specific information obtained by watching Japanese television programs, and report it.
 - Appreciating human life and current trend by watching and analyzing Japanese videos for discussion.
 - Summarizing specific information and report it.
 - Talk intelligently and accurately about a wide range of topics covered in the course.
 - Inquiring about something, describing details and confirming information.
 - Describing one's situation, talking about one's anxiety, asking for advice, expressing gratitude for help, and declining help with thanks.
 - Expressing gratitude and apologies using appropriate speech styles.
 - Describing a future action and a purpose.
 - Show sensitivity not to offend native speakers.
 - Understanding of the ambiguities, vagaries and other cultural connotations of Japanese language.
 - Apologizing and giving excuses.
 - Explain rules of etiquette.
 - Appreciating and explaining rules and etiquettes.
 - Showing respect to others both verbally and in behaviors.
 - Suggesting to do something together, and justifying one's statement in a culturally acceptable way.
 - Demonstrate knowledge of aspects of Japan and her culture.
 - Appreciating different values by having critical discussions with variety of native speaking guests.
 - Analyzing and evaluating different ideas, information, and opinions.
 - Stating and supporting opinions on different aspects of Japanese culture and society.

Lab Content

Not applicable.

Special Facilities and/or Equipment

- Audio CDs and software
- Genki Resource Library: <http://genki.japantimes.co.jp/resources>
- Genki Self Study Room: <http://genki.japantimes.co.jp/self>
- When taught via Foothill Global Access, on-going access to computer with email software and hardware; email address.

Method(s) of Evaluation

- Classroom participation and preparation
- Oral testing activities
- Final examination
- Culture report
- Online listening, reading and writing assignments

Method(s) of Instruction

- Lecture
- Face-to-face questions and answers
- Group work and activities
- Pair work and activities
- Small group conversation practice with in-class tutors
- Feedback on oral presentations

Representative Text(s) and Other Materials

Shimada, Kazuko. *Dekiru Nihongo: Sho-Chuu Kyuu*. Tokyo: Alc, 2012.

Banno, Eri, et al. Genki: An Integrated Course in Elementary Japanese (with audio CDs). Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

Banno, Eri, et al. Genki: An Integrated Course in Elementary Japanese, Workbook (with audio CDs). Vol. 2. 2nd ed. Tokyo: The Japan Times, 2011.

NOTE: Although the textbooks are more than 5 years old, they are still valid and the most widely used textbooks in the US.

Genki Resource Library: <http://genki.japantimes.co.jp/resources>

Genki Self Study Room: <http://genki.japantimes.co.jp/self>

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts. Online news articles for discussion, such as:

<http://www.asahi.com/>

<https://mainichi.jp/>

<http://www.sankei.com/>

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

A. Reading the grammar points and model dialogues in the textbook and the workbook.

B. Read the online resource materials to prepare for in-class discussions.

C. Read online articles on current and historical issues involving Japan to prepare for in-class discussions.

Discipline(s)

Foreign Languages