

# JAPN 101D: JAPANESE LANGUAGE PROFICIENCY TEST PREPARATION IV

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Advisory:</b>	JAPN 101C or equivalent.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Utilize a wider range of vocabulary and strategies for guessing unknown words from the context, and read between the lines.
- Demonstrate further competency in accurate language usage in different socio-linguistic features of speech, such as honorifics, intimate/distal, and formal/informal.

## Description

Continuation of JAPN 101C, this course aims at enabling students to pass the Japanese Language Proficiency Test (JLPT) N4 level, as well as helps prepare students for the JLPT N3 level. Development of advanced level of reading and listening skills by understanding a more abstract range of information relating to high-frequency situations and by exploring various forms of authentic materials, such as current news media and drama. Students will gain a high level of communicative competence and continue to learn Kanji. Students will also learn a strategy to pass the JLPT N3 level and N4 level.

## Course Objectives

The student will be able to:

- Demonstrate comprehension of the gist of slightly difficult written and listening materials.
- Read accurately about a wide range of topics covered in the course.
- Utilize a wider range of vocabulary and strategies for guessing unknown words from the context.
- Demonstrate further competency in correct language usage in different socio-linguistic features of speech, such as honorifics, intimate/distal, and formal/informal.
- Identify and recognize 180 Kanji.

## Course Content

- Demonstrate comprehension of the gist of slightly difficult written and listening materials.
  - Perform contextual guessing and grasp summary information.
  - Listen and comprehend coherent conversations in everyday situations, spoken at near-natural speed and following their content, as well as grasping the relationships among the people involved.

- Read accurately about a wide range of topics covered in the course.
  - Describe details and confirm information.
  - Make conjectures and suppositions and read between the lines.
- Utilize a wider range of vocabulary and strategies for guessing unknown words from the context.
  - Listen and comprehend coherent conversations and colloquial Japanese in everyday situations.
  - Understand ambiguities, vagaries and other cultural connotations of Japanese language.
- Demonstrate further competency in correct language usage in different socio-linguistic features of speech, such as honorifics, intimate/distal, and formal/informal.
  - Ask and refuse a favor with required courtesy.
  - Handle formal situations using proper speech styles.
- Identify and recognize 180 Kanji.
  - Read and write sentences using 180 Kanji.

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

- When taught on campus, no special facility or equipment needed.
- When taught via Foothill Global Access, on-going access to computer with email software and capabilities; CD player; email address.

## Method(s) of Evaluation

Methods of evaluation will include:

- Exams
- Quizzes
- Homework
- Contributions to class participation

## Method(s) of Instruction

- Lecture
- Face-to-face questions and answers
- Group work and activities
- Pair work and activities

## Representative Text(s) and Other Materials

ABK Kooei Zaidan Hoojin. [TRY! Japanese Language Proficiency Test N4](#). Revised ed. Tokyo: Asia Gakusee Bunka Kyookai, 2014. ISBN-13 9784872179019.

Obara, Akiko, and Kazuko Yokoi. [Mimikara Oboeru Nihongo Nooryoku Shiken Chookai Toreeningu N4](#). Tokyo: ALC, 2011. ISBN-13 9784757420540.

Karasawa, Kazuko, Tomoko Kigami, and Mikiko Shibuya. [Nihongo Challenge Kanji N4-5](#). Tokyo: ALC, 2017. ISBN-13 9784872177572.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Every month, students are required to read two dialogues and a story which consists of two or three paragraphs and answer some questions about the story that contains the grammar they studied in the chapter.

B. Outside of class assignments: Students will write answers to review questions for each lesson in the textbook.

## **Discipline(s)**

Foreign Languages