

JAPN 101C: JAPANESE LANGUAGE PROFICIENCY TEST PREPARATION III

Foothill College Course Outline of Record

Heading	Value
Units:	4
Hours:	4 lecture per week (48 total per quarter)
Advisory:	JAPN 101B or equivalent.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Differentiate socio-linguistic features of speech, such as honorific and formal/informal styles.
- Handle accurately a wide range of topics, and recognize proper behaviors and traditional customs expressed in the materials.

Description

Continuation of JAPN 101B, this course aims at enabling students to pass the Japanese Language Proficiency Test (JLPT) N4 level. Further development of intermediate level of reading and listening by increasing vocabulary and by understanding socio-linguistic features, such as honorific verbs and extra-modest expressions. Reading and listening experience in an environment of increasingly challenging language situations. Students will gain a high level of communicative competence and continue to learn Kanji. Students will also learn a strategy to pass the JLPT N4 level.

Course Objectives

The student will be able to:

- Demonstrate comprehension of the gist of written and listening materials.
- Read accurately about a wide range of topics covered in the course.
- Recognize proper behaviors and traditional customs expressed in the materials.
- Differentiate socio-linguistic features of speech, such as honorific and formal/informal styles.
- Identify and recognize 150 Kanji.

Course Content

- Demonstrate comprehension of the gist of written and listening materials.
 - Read and comprehend written materials with specific contents concerning everyday topics.
 - Listen and comprehend conditions, cautions and the like.
- Read accurately about a wide range of topics covered in the course.
 - Analyze and evaluate information and opinions.
 - Read between the lines.

C. Recognize proper behaviors and traditional customs expressed in the materials.

- Express their desires and ask questions to obtain information they need.
- Make a reservation on the phone with a clerk.
- Differentiate socio-linguistic features of speech, such as honorific and formal/informal styles.
 - Analyze and utilize different speech styles: plain, polite, humble and respect forms.
 - Make phone calls using high level of honorific and self-humble expressions.
- Identify and recognize 150 Kanji.
 - Read and write sentences using 150 Kanji.

Lab Content

Not applicable.

Special Facilities and/or Equipment

- When taught on campus, no special facility or equipment needed.
- When taught via Foothill Global Access, on-going access to computer with email software and capabilities; CD player; email address.

Method(s) of Evaluation

Methods of evaluation will include:

- Exams
- Quizzes
- Homework
- Contributions to class participation

Method(s) of Instruction

- Lecture
- Face-to-face questions and answers
- Group work and activities
- Pair work and activities

Representative Text(s) and Other Materials

ABK Kooeki Zaidan Hoojin. [TRY! Japanese Language Proficiency Test N4](#). Revised ed. Tokyo: Asia Gakusee Bunka Kyookai, 2014. ISBN-13 9784872179019.

Obara, Akiko, and Kazuko Yokoi. [Mimikara Oboeru Nihongo Nooryoku Shiken Chookai Toreeningu N4](#). Tokyo: ALC, 2011. ISBN-13 9784757420540.

Karasawa, Kazuko, Tomoko Kigami, and Mikiko Shibuya. [Nihongo Challenge Kanji N4-5](#). Tokyo: ALC, 2017. ISBN-13 9784872177572.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Every month, students are required to read two dialogues and a story which consists of two or three paragraphs and answer some questions about the story that contains the grammar they studied in the chapter.
- Outside of class assignments: Students will write answers to review questions for each lesson in the textbook.

Discipline(s)

Foreign Languages