

# JAPN 1: ELEMENTARY JAPANESE I

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2022
<b>Units:</b>	5
<b>Hours:</b>	5 lecture per week (60 total per quarter)
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Introduce oneself, greet, ask and answer simple questions related to daily familiar topics.
- Recognize oral and written messages, and produce sentences, orally and in writing, on the daily familiar topics.

## Description

Oral and written practice in the minimum competencies in language functions: vocabulary essential to basic communicative situations, grammar necessary for carrying out functions, signals for carrying out communicative tasks, and cultural skills in specific situations. Introduction to Hiragana, Katakana and about 80 Kanji.

## Course Objectives

The student will be able to:

1. Recognize and use terms of amenities in simple conversation about everyday life activities within the range of learned vocabulary patterns and idioms.
2. Compare aspects of Japanese culture with those of the U.S., and participate in culture-oriented tasks.
3. Recognize and reproduce all Hiragana, Katakana and 75 Chinese characters (Kanji).
4. Differentiate in-group and out-group and use formal and casual expressions.
5. Recognize oral and written messages, and produce sentences, orally and in writing, in the daily familiar topics.
6. Speak with reasonably accurate pronunciation and speech patterns, and show awareness of a native sense of language rhythm.

## Course Content

1. Recognize and use terms of amenities in simple conversation about everyday life activities within the range of learned vocabulary patterns and idioms
  - a. Time: hours, a.m./p.m., dates, year, numbers, and counters
  - b. Asking and answering questions, and giving directions
  - c. Talking about daily activities
  - d. Shopping and ordering meals

2. Compare aspects of Japanese culture with those of the U.S., and participate in culture-oriented tasks
  - a. Greetings and addressing people according to the vertical relations
  - b. Signaling to end a conversation
  - c. Dealing with problems in restaurants
  - d. Getting someone to repeat something one did not catch
  - e. Confirming information
  - f. Gaining time to collect one's thoughts
3. Recognize and reproduce all Hiragana, Katakana and 75 Chinese characters (Kanji)
  - a. Use all three writing systems to write simple sentences
4. Differentiate in-group and out-group and use formal and casual expressions
  - a. Formal and informal introductions
  - b. Distinguishing formal and casual styles
5. Recognize oral and written messages, and produce sentences, orally and in writing, in the daily familiar topics
  - a. Copula desu/ja arimasen/ deshita/ja arimasen deshita
  - b. Particles: wa and mo (discourse), no (modifying and possession indicating), ga (subject-marker), o (object-marker), ni and e (direction-marker), de (location-marker of action), ni (location-marker of existence), de (indicating tools and means), to (companion-marker), kara (indicating reasons/causes), nara (confirming specification), ya, toka, and to (conjunctive)
  - c. Verbs in the distal form masu/ masen/mashita/masen desita: motion verbs, action verbs, and existence verbs
  - d. Question words: donata/dare (who), nan/nani (what), itsu (when), and doko (where)
  - e. Demonstrative prefixes ko/so/a/do
6. Speak with reasonably accurate pronunciation and speech patterns, and show awareness of a native sense of language rhythm
  - a. Recognize different pitches
  - b. Recognize different intonation patterns
  - c. Speak with accurate pronunciation and natural rhythm

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught virtually: ongoing access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Periodic oral and written examinations  
 Classroom preparation and participation in classroom discussions  
 Oral testing activities  
 Written assignments  
 Exams and quizzes  
 Final examination  
 Online listening, reading and writing assignments

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture  
Face-to-face questions and answers  
Group work and activities  
Pair work and activities  
Small group conversation practice with in-class tutors  
Feedback on oral presentations  
Feedback on writing exercises

## Representative Text(s) and Other Materials

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Vol. 1, 3rd ed. (ISBN 9784789017305). 2020.

Banno, Eri, et al.. GENKI: An Integrated Course in Elementary Japanese, Workbook, Vol. 1, 3rd ed. (ISBN 9784789017312). 2020.

Handouts and other authentic materials, such as TV programs, commercials and news broadcasts

GENKI 3rd edition Self Study Room: <https://genki3.japantimes.co.jp/en/student/>

GENKI Self Study Room: <http://genki.japantimes.co.jp/self>

Audio apps and software (downloadable at the Japan Times website)

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading the grammar points and model dialogues in the textbook and the workbook.
2. Reading online resource materials to prepare for in-class discussions.
3. Reading online articles on current and historical issues involving Japan to prepare for in-class discussions.
4. Essay writing and compositions.

## Discipline(s)

Foreign Languages