ITSC 130: INTRUSION SYSTEMS

Foothill College Course Outline of Record

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Heading	Value
Units:	0.5
Hours:	8 lecture, 4 laboratory per quarter (12 total per quarter)
Prerequisite:	Completion of recognized sound and communication apprenticeship or equivalent and recent employment as an installer/technician in the sound and communication industry.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Description

Covers the applicable standards, preventing false alarms, components, wiring and installation of intrusion systems.

Course Objectives

The student will be able to:

- A. Describe the purpose of an intrusion system and statistics associated with burglary
- B. Identify the components of an intrusion system
- C. Identify specifications for magnetic contacts
- D. Identify various different magnetic contacts and the applications they can be used for
- E. Describe the difference between a closed loop and an open loop configuration
- F. Identify various types of motion detectors

Course Content

- A. Introduction (Lec)
- 1. What is an intrusion system?
- 2. Types of systems used today
- B. Applicable Standards (Lec)
- 1. NFPA 70
- 2. NFPA 72
- 3. NFPA 730
- 4. NFPA 731
- C. Fundamentals (Lec)
- 1. Protection strategies
- 2. Intrusion system monitoring
- 3. Detection/wiring configurations
- 4. False alarms
- D. Sensors and Input Devices (Lec)
- 1. Magnetic contact design
- 2. Types of magnetic contacts
- 3. Motion detectors
- 4. Glass break detectors

- E. Control Panels and Keypads (Lec)
- 1. Panel connections
- 2. Keypads
- F. Hands-on Intrusion Lab (Lab)
- 1. Build small scale intrusion system

Lab Content

- A. Work individually and in teams with basic tools of the trade, test instruments and tool safety.
- B. Included will be the installation of sound and/or communication devices.
- C. Equipment safety and safe handling practices are reviewed and applied.

Special Facilities and/or Equipment

- A. Intrusion cabling and equipment for hands-on lab.
- B. When taught via Foothill Global Access, on-going access to email software and hardware; email address.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

- A. Results of assessments
- B. Results of quizzes and tests
- C. Discussion participation

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

- A. Lecture
- B. Group discussion
- C. Demonstration
- D. Lal

Representative Text(s) and Other Materials

Handouts and/or worksheets provided by course instructor.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- A. Reading assignments:
- 1. Read Lesson 10: "False Alarms What is and what isn't"
- 2. Read Lesson 15 regarding Motion Detectors
- B. Writing assignments:
- 1. Describe why false alarms are a major issue with intrusion systems and include methods used to reduce them

2. Explain the difference between a passive and an active motion detector. Include why and where you would use both types of motion detectors $\frac{1}{2} \left(\frac{1}{2} \right) = \frac{1}{2} \left(\frac{1}{2} \right) \left(\frac{1}$

Discipline(s)

Telecommunication Technology