## HORT 90V: SUSTAINABLE ORGANIC GARDENING

#### **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2024
Units:	1
Hours:	12 lecture per quarter (12 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

#### **Student Learning Outcomes**

- · Define principles of organic gardening.
- · Analyze gardens to improve sustainability.

#### **Description**

Principles and practices utilized in the design, implementation, and maintenance of sustainable and organic gardens. Sustainable gardening practices that produce successful, environmentally responsible produce and crops.

#### **Course Objectives**

The student will be able to:

- Demonstrate an understanding of the definition of sustainable organic gardening and contrast with conventional organic gardening.
- Define the principles of organic gardening (including soil prep and amendments).
- Demonstrate an understanding of irrigation systems, methods for installation, and sustainable materials and practices which make systems more sustainable.
- 4. Select the most appropriate seasonal crops and define common varieties by season and location.
- Demonstrate knowledge of composting and mulching techniques used in the garden.
- Manage pests, including insects, weeds, and diseases, in organic gardens.
- 7. Describe the rules and laws governing sustainable organic gardening.
- 8. Describe crop selection based on cultural diversity.

#### **Course Content**

- 1. Concepts of sustainable and organic gardens
  - a. Define sustainable and organic gardening
  - b. Differentiate between sustainable and traditional organic gardening
  - c. Describe principles used for sustainable gardening
- 2. Soil preparation, amendments, and fertilizers using sustainable, organic principles

- a. Soil testing
- b. Soil sourcing
- c. Sustainable organic amendments and fertilizers
  - i. Choosing appropriate fertilizers
  - ii. Proper application amounts and methods of fertilizers for sustainable crops
- 3. Water and irrigation methods and sustainable systems
  - a. Sustainable pipe and irrigation components
    - i. Low volume irrigation
    - ii. Garden development to minimize irrigation needs
  - b. Sustainable irrigation installation techniques and practices
    - i. Selecting appropriate irrigation method
    - ii. Identifying components necessary for a sustainable garden
    - iii. Describing installation methods for low volume irrigation
- 4. Selection of crops and varieties for each season and location
  - a. Sourcing crops
  - b. Deriving crops from sustainably harvested sites
  - c. Correct seasonal selection of crops
    - i. Identifying crops based on seasonal production
    - ii. Selecting crops appropriate for a variety of seasons
- 5. Organic composting and mulching methods and use
  - a. Sources of composts of mulches
  - b. On-site composts and mulches
  - c. Sustainable practices for composts and mulches
  - d. On-site composting methods
    - i. Cold composting
    - ii. Hot composting
- 6. Organic, sustainable integrated pest, weed, and disease management
  - Contrast sustainable Integrated Pest Management (IPM) with standard practices
  - b. Rules for sustainable pest management
    - i. Exclusion
    - ii. Predators
    - iii. Cultural practices
- 7. Rules and laws governing organic food and produce
  - Federal, state, and local regulations affecting organic gardening and produce production
  - b. Definitions of organic food production
  - c. Methods to produce crops qualified as organic
- 8. Selection of crops and varieties based on cultural diversity
  - a. Heritage crops
  - b. Regional crops
  - c. International crops

#### **Lab Content**

Not applicable.

#### Special Facilities and/or Equipment

- 1. Horticultural laboratory, sustainable garden, greenhouse, compost area, and related horticultural facilities and equipment.
- 2. Students provide pruning shears with sheath, work boots, leather gloves, and clothing for field work.
- 3. When taught online, on-going access to computer with email and internet access.

#### Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Written exam on sustainable principles Development of report on crop choices for regional gardens Design of a sustainable garden

#### Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture presentations on sustainable organic gardening Group discussions on common concerns facing organic gardeners (pests, nutrition, maintenance, planting cycles, etc.) Classroom demonstrations of sustainable organic gardening practices

### Representative Text(s) and Other Materials

Stewart, April. <u>Gardening: How to Mini Farm and Create a Sustainable Organic Garden, 1st ed.</u>. 2016.

Although this text is older than five years, it is the most recent edition and still relevant to the course.

# Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- 1. Weekly reading assignments from text, outside resources, and instructional handouts (approximately 10-20 pages of text)
- 2. Research and planning of individual or group creative projects

#### Discipline(s)

Ornamental Horticulture