

HIST 3C: WORLD HISTORY FROM 1750 CE TO THE PRESENT

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2025
Units:	4
Hours:	4 lecture per week (48 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area 4: Social & Behavioral Sciences
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Analyze broad patterns of change within and between societies in different world regions over time.
- Explain the various ways (cultural, economic, political, etc.) that peoples and societies relate and interact with each other within different world regions.

Description

Survey of world civilizations as they transition from colonial to modern times. Focus on the increasing interdependency of human societies through revolution, war, globalization, and global environmental changes.

Course Objectives

The student will be able to:

- Explain patterns of development and change within societies and world regions, emphasizing the interactions of societies across political and geographical boundaries
- Identify the influence of and the impact on race, gender, class, and ethnicity of developing cultures in different world regions
- Identify the influence of geography, climate, and biology on the development of complex societies around the world
- Analyze human interactions between societies, including warfare, trade, cultural exchange, colonization, and migration
- Compare political, economic, social, and cultural structures of world societies and assess similarities and differences
- Evaluate the significance of major scientific, technological, philosophical, and theological developments on ancient societies
- Analyze primary and secondary sources and construct theses and criticism using appropriate details and examples for support

Course Content

- Atlantic world revolutionary movements
 - Federal republic in the new United States of America
 - Class revolution in France
 - Slave revolt in Haitian
 - Latin American revolutions for independence
- Manufacturing and industrialization
 - Mechanization, particularly in Britain and the U.S.
 - Inventions in transportation and communications
 - Increased immigration and urbanization
 - Class consciousness and conflict
- Second Wave Imperialism
 - British influence in India
 - Russian expansion in Asia
 - French and British in Africa
 - Stasis in the Ottoman Empire
 - Chinese resistance to colonization
 - Japanese industrialization and colonization in the Pacific
 - United States expansion and influence in Mexico, Caribbean, and the Pacific
- Global conflict
 - Imperial wars in Africa, Asia, and the Americas
 - World War I
 - Imperial roots and impact
 - World War II
 - Restructuring of global political order
 - United Nations and the concept of human rights
 - Cold War
 - Economic, political, and social dynamics
- Nationalism and the end of Colonialism
 - National movements in east Asia and the Pacific
 - Civil disobedience in India
 - Struggle for autonomy in the Middle East
 - Liberation of the African states
 - Communist independence in China
 - Soviet dominance in Eastern Europe and Central Asia
- Globalization and the permeability of national borders
 - International financial systems after WWII
 - Impact of United Nations
 - Building of the European Union
 - New nations and political challenges in Africa and Asia
 - Civil war and terrorism in the old empires
 - Political responses to global environmental crises

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Class discussion

Research project, including primary and secondary sources analysis

Essay exams, including a written final

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Discussion

Oral presentations

Analysis of video and internet resources

Representative Text(s) and Other Materials

Bentley, Jerry, and Herbert Ziegler. Traditions and Encounters: A Global Perspective on the Past, 7th ed.. 2021.

Pollard, Elizabeth, and Clifford Rosenberg. Worlds Together, Worlds Apart: A History of the World: From the Beginnings of Humankind to the Present, 6th ed.. 2021.

Wiesner-Hanks, Merry. History of World Societies, Vol. 2, 12th ed.. 2021.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading of textbook and relevant primary and secondary sources
2. Writing prompts requiring historical analysis and synthesis
3. Research project requiring locating and evaluating legitimate historical sources

Discipline(s)

History