

# HIST 18: INTRODUCTION TO MIDDLE EASTERN CIVILIZATION

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	4
<b>Hours:</b>	4 lecture per week (48 total per quarter)
<b>Advisory:</b>	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area IV: Social & Behavioral Sciences
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Analyze and explain the role of Islam in the development of culture and politics in the Middle East.
- Discuss and explain patterns and themes (general and discrete) within the Middle East.

## Description

Civilization of the Middle East. History of the region, concentrating on the 19th and 20th and 21st centuries. European colonization, culture, institutions and religion. Political, economic, and social development of the area.

## Course Objectives

The student will be able to:

- Develop a chronological understanding of the scope of Middle Eastern civilization as a significant region of world history, as well as the particular nationalist origins of peoples, nations and cultures.
- Accumulate a broad factual knowledge of important public figures, documents, issues, movements that have shaped the civilization of the Middle East.
- Examine the significant historical and political questions in contemporary context.
- Evaluate the influence and impact of the economies of the Middle East on the region and the world.
- Explore the role of the diverse religions of the Middle East.
- Understand and appreciate the cultural and artistic heritages of the states and peoples of the Middle East.
- Interpret current developments in the Middle East and the importance of these developments to the United States.
- Effectively communicate in writing and orally the challenges and lasting legacies of the Middle East.

I. Describe the application of the scientific method in conducting research in areas relative to history.

## Course Content

The course content shall be flexible enough to accompany the particular themes and topics developed by the Instructor. Themes include:

- The ancient Middle East.
  - Pre-Bedouins.
  - Bedouins and the Establishment of Mecca.
- The Prophet Mohammed and the rise and expansion of Islam.
  - Foundations of the Faith.
  - Split of Shi'a/Shi'ite.
  - The Caliphs and Expansion.
- Europe and the Middle East.
  - Commerce with the West.
  - The Crusades and other Conflicts.
- The Rise of the Turkish Empire.
  - Seljuks.
  - Ottomans and the Spread of Empire.
- The Middle East in the 19th Century.
  - European Imperialism.
  - The Decline of the Ottoman Empire.
  - The Great Game.
- The Suez Canal and the Straits.
- World War I in the Middle East.
  - The Balfour Declaration and the Jewish homeland.
  - Versailles and the Mandates.
  - The Creation of the Republic of Turkey.
- Power politics and oil between the wars.
  - The Rise of Monarchies.
    - Iran.
    - Iraq.
    - Saudi Arabia.
  - World War II in North Africa and the Middle East.
- Founding the state of Israel.
- The Palestinians.
- Nassar and Egyptian/Arab nationalism.
- European and American strategies and ambitions in the Middle East.
- The rise of Fundamentalism.
- Oil, OPEC, and international politics.
- Al-Qaeda, the Taliban, and Islamic Radicalism.
- The Middle East and the Post 9/11 World.

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

- None when taught on campus.
- When taught as an online distance learning section, students and faculty need ongoing and continuous Internet and Email access.

## Method(s) of Evaluation

- Written midterm examinations
- Written final examination
- Research Papers and/or document analyses

## Method(s) of Instruction

- Lecture
- Discussion

- C. Cooperative learning exercises
- D. Oral presentations
- E. Electronic discussions/chat

## **Representative Text(s) and Other Materials**

Gelvin, James. [The Modern Middle East: A History](#). 4th ed. Oxford: Oxford University Press, 2015.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

- A. Written Examinations, including a Final Exam.
- B. Research Papers.
- C. Written Assignments, including text reviews, which reflect the Student Learning Outcomes for the course.

## **Discipline(s)**

History