# GID 53C: ADVANCED T-SHIRT DESIGN & GARMENT PRINTING

#### Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	4
Hours:	3 lecture, 3 laboratory per week (72 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

#### **Student Learning Outcomes**

- · Produce and print works of graphic design for portfolio and clients.
- Implement business practices of the garment printing industry including order placement, cost estimates, product distribution and product marketing.
- Critically evaluate, define and discuss his or her own projects and the projects of student peers.
- · Create designs using graphic arts software.
- Recognize and appreciate the artistic contributions made by people from diverse cultures and backgrounds.
- Prepare complex production art, color separations and halftones for multi-color garment printing.
- Manage the printmaking studio including scheduling, supply management, equipment maintenance, safety, and clean up.

#### Description

Continuation of GID 53B. Advanced instruction in design, printing, management and business operations of a full-service garment printing business.

#### **Course Objectives**

The student will be able to:

- 1. produce and print works of graphic design for portfolio and clients.
- 2. create designs using graphic arts software.
- prepare complex production art, color separations and halftones for multi-color garment printing.
- 4. manage the printmaking studio including scheduling, supply management, equipment maintenance, safety, and clean up.
- implement business practices of the garment printing industry including order placement, cost estimates, product distribution and product marketing.
- 6. critically evaluate, define and discuss their own projects and the projects of student peers.

7. recognize and appreciate the artistic contributions made by people from diverse cultures and backgrounds.

#### **Course Content**

- 1. Garment printing design
  - a. Working with professional clients
  - b. Building a professional design portfolio
- 2. Preparation of artwork for garment printing
  - a. Analog production art for two, three and four colors of ink on color garments
  - b. Digital production art for two, three and four colors of ink on color garments
  - c. Digital color separations for multi-color jobs
  - d. Halftones
- 3. Garment characteristics
  - a. How to analyze different brand of shirts
  - b. Garment weights, materials (cotton, polyester, rayon), the role they play when printing
  - c. Choosing the proper inks to adhere to different materials
- 4. Printing
  - a. Mixing ink for two, three and four colors of ink on color garments
  - b. Printing two, three and four colors of ink on color garments
  - c. Four color press operations
  - d. Advanced micro-adjustment and color registration
- 5. Management of a printmaking studio
  - a. Scheduling
  - b. Purchasing supplies
  - c. Supply management
  - d. Equipment maintenance
  - e. Tutoring new workers and new students
  - f. Safety and safety practice
- 6. Business practices
  - a. Order placement
  - b. Cost estimates
  - c. Product distribution
  - d. Product marketing
- 7. Marketing
  - a. Setting up a business
  - b. Branding your business: Logo, business card, website
  - c. Creating business forms: Estimate sheets and invoices
- 8. Critique
  - a. Client centered projects
  - b. Fine art and works of cultural production
- 9. Industry professionals
  - a. Contemporary print artists/designers and their contributions
  - b. Contemporary print studio and their contributions
  - c. National and international services and organizations

#### Lab Content

Concept development sketches, planning and production sketches, preparation of color separations, inks, screens and plates for printing, printing, curating of finished work and documentation.

## **Special Facilities and/or Equipment**

 Facilities: 24" x 36" table space for each student. Screenprinting stations including base, screen, registration system, squeegee, flash dryer. Light table, screen exposure unit, screen washout unit, print drying rack, inkjet printer for film positives, darkroom facilities, ink curating unit.
When taught via Foothill Global Access: ongoing access to computer with email software and capabilities; email address; JavaScript-enabled internet browsing software.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Evaluation of assignments and projects Evaluation of studio practice Tests, quizzes or research assignments Student's ability to analyze their work and the work of their peers

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture presentations and classroom discussion using the language of screenprinting and t-shirt printing

In-class reading of screenprinting and t-shirt printing texts by the instructor and students followed by instructor-guided interpretation and

analysis

Group presentations of major projects followed by in-class discussion and evaluation

### Representative Text(s) and Other Materials

Fresener, Scott. How to Print T-Shirts for Fun and Profit. 2005.

This textbook is old but remains the best textbook for this course. The technology of t-shirt printing has not changed significantly since its publication. Research has demonstrated that another text as suitable as this has not entered the publishing marketplace.

#### Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- 1. Weekly reading assignments from text, online resources, and outside.
- 2. Weekly lecture covering subject matter from text assignment with extended topic information. Class discussion is encouraged.
- 3. Laboratory exercises and demonstrations: Weekly lab exercises. Each lab exercise may include individual or group participation and covers assigned reading and lecture topics.

**Discipline(s)** 

Art or Graphic Arts