

# GEOG 2: HUMAN GEOGRAPHY

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2023
Units:	4
Hours:	4 lecture per week (48 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area IV: Social & Behavioral Sciences
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

## Student Learning Outcomes

- Use maps, graphs and/or Geographic Information Systems (GIS) to analyze and interpret data and draw valid conclusions
- Place contemporary developments in cultural, historical, environmental and spatial context.
- Analyze relationships between humans and the natural world in which they live.
- Discuss patterns of population growth and change around the world.

## Description

The cultural geographic landscape. Study of the human population from origins to the present with an emphasis on the future. Examination of population densities, migrations, and settlements; races, languages, and religions; patterns of land use and major environmental perceptions and problems. Analysis of energy, mineral, and food resources, and how cultures utilize them.

## Course Objectives

The student will be able to:

- Understand basic geographic concepts and spatial analysis
- Examine the development and components of globalization within a spatial context
- Describe historical and contemporary population patterns and distribution
- Discuss historical and contemporary human-environment interactions and philosophies
- Discuss material and symbolic forms and development of culture, including language, religion, and identity differences
- Analyze and interpret landscapes and place
- Describe the development and impact of food systems and agriculture

- Apply geographic concepts to political and economic processes
  - Describe the structure and development of urban spaces

## Course Content

- Understand basic geographic concepts and spatial analysis
  - Reading and interpreting maps and graphs
  - Describe the field of geography
  - Geographic Information Systems (GIS)
  - Diffusion, distance, spatial interaction, and accessibility
  - Scale, boundaries, and borders
  - Interdependence
  - Quantitative and qualitative methodologies
- Examine the development and components of globalization within a spatial context
  - Geography of the pre-modern world to the contemporary world
  - Transportation and communication
  - Core, periphery, and semi-periphery
  - Interdependence
  - Nationalism and resistance
  - Contemporary issues
- Describe historical and contemporary population patterns and distribution
  - Demography and the census
  - Population distribution and composition
  - Population density, birth rates, death rates
  - Age-sex pyramids
  - Population transition theory
  - Patterns and forms of migration
  - Push factors and pull factors
  - Population debates
- Discuss historical and contemporary human-environment interactions and philosophies
  - Identify human-environment interactions
  - Conceptions of nature and society
  - Environmental philosophies
  - Use of natural resources
  - Conservation, preservation, and sustainable resource use
  - Global climate change
  - Environmental policies and debates
- Discuss material and symbolic forms and development of culture, including language, religion, and identity differences
  - Definitions of culture as material and symbolic
  - Historical and contemporary approaches to studying culture
  - Cultural systems of language and religion
  - Patterns of religion and influences on culture
  - Cultural regions
  - Geographies of difference: race, class, gender, sexuality, and other identities
  - The mutual construction of place and identity
- Analyze and interpret landscapes and place
  - Conceptions of landscape, place, and location
  - Historical and contemporary approaches to studying landscape
  - Place-making and territoriality

- iv. Landscape and place as dynamic
- v. Landscapes of power and resistance
- g. Describe the development and impact of food systems and agriculture
  - i. Traditional forms of agriculture
  - ii. Industrialization and agricultural revolutions
  - iii. Green revolution and GMOs
  - iv. Globalization and agriculture
  - v. Agribusiness and industrial food systems
  - vi. Environmental impacts
  - vii. Changing food regimes
  - viii. Food and health
- h. Apply geographic concepts to political and economic processes
  - i. Nations and states
  - ii. Political boundaries and borders
  - iii. Colonialism and imperialism
  - iv. Global governance and organizations
  - v. Global and regional economic structure
  - vi. Global and regional division of labor
  - vii. Trade policies and practices
  - viii. Global and regional economic development
- i. Describe the structure and development of urban spaces
  - i. Spatial structure of the urban form
  - ii. Planned and unplanned urbanization
  - iii. Enclaves, congregation, and segregation
  - iv. Urban decay and deindustrialization
  - v. Gentrification
  - vi. Conceptions of city spaces

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Quizzes

Papers and projects involving critical thinking and analytical oral and/or written skills, including consideration of events and ideas from multiple perspectives

Midterm(s) examinations and a comprehensive final examination

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Discussion

Cooperative learning exercises

Oral presentations

## Representative Text(s) and Other Materials

Rubenstein, James M.. *The Cultural Landscape: An Introduction to Human Geography*, 13th ed.. 2020.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- a. Read assigned chapters in the text and answer end of chapter questions
- b. Papers and projects involving critical thinking and analytical oral and/or written skills, including consideration of events and ideas from multiple perspectives, utilizing tools relevant to the discipline, such as maps and Geographic Information Systems (GIS)

## Discipline(s)

Geography