ESLL 248: ADVANCED GRAMMAR REVIEW

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	ESLL 236 or appropriate placement through Foothill College's placement model (i.e., guided self-placement).
Advisory:	Not open to students with credit in ESL 186.
Degree & Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Identify three patterns of grammatical errors that students tend to make.
- Edit for patterns of grammatical errors in students' own writing.

Description

A review of essential grammar and greater in-depth examination of grammatical and lexical structures used in academic and professional writing designed for nonnative speakers of English. This course is delivered entirely online.

Course Objectives

The student will be able to:

a. demonstrate knowledge of sentence construction and punctuation.
b. demonstrate use of variety of sentence types.
c. demonstrate control of verb forms.
d. demonstrate control of verb tenses and aspects.
e. demonstrate understanding of active and passive voices.
f. demonstrate ability to use word forms.

Course Content

a. Demonstrate knowledge of sentence construction and punctuation
    i. Independent clauses
    ii. Dependent clauses
        1. Adjective clauses
        2. Adverbial clauses
        3. Noun clauses
b. Demonstrate use of variety of sentence types
    i. Simple sentences
    ii. Compound sentences
    iii. Complex sentences
c. Demonstrate control of verb forms
    i. Main verbs
    ii. Auxiliary verbs
    iii. Modals
    iv. Infinitives
    v. Gerunds
d. Demonstrate control of verb tenses and aspects
    i. Present tense
    ii. Past tense
    iii. Progressives
    iv. Present perfect
    v. Past perfect
e. Demonstrate understanding of active and passive voices
    i. Passive forms
    ii. Participial adjectives
    iii. Reduced passives in phrases
f. Demonstrate ability to use word forms
    i. Verb and noun pairs
    ii. Noun and adjective pairs

Lab Content

Not applicable.

Special Facilities and/or Equipment

Ongoing access to computer with email software and capabilities; email address; JavaScript-enabled internet browsing software.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Assignments
Tests
Final exam or final project

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Independent study

Representative Text(s) and Other Materials

Raimes, Ann. Grammar Troublespots: A Guide for Student Writers, 3rd ed.. 2004.

Although this text is older than the suggested "5 years or newer" standard, it remains seminal in this area of of study.

Instructors must choose a textbook from the "Representative Texts" list above. If, however, a faculty member would prefer to use a textbook not on the list, they must contact a full-time faculty member who regularly

teaches the course to explain how the adoption would serve to achieve the learning outcomes specified in the course outline of record.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

a. Readings of online modules on grammar topics and articles accessed on the internet.
b. Writing summaries, analyses of articles, mini research reports on grammar topics, and responses to student writing.

Discipline(s)

English as a Second Language (ESL)