

ESLL 248: ADVANCED GRAMMAR REVIEW

Foothill College Course Outline of Record

Heading	Value
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Prerequisite:	ESLL 236 or an appropriate score on the ESL placement test.
Advisory:	Not open to students with credit in ESL 186.
Degree & Credit Status:	Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Identify three patterns of grammatical errors that students tend to make.
- Edit for patterns of grammatical errors in students' own writing.

Description

A review of essential grammar and greater in-depth examination of grammatical and lexical structures used in academic and professional writing designed for nonnative speakers of English. This course is delivered entirely online.

Course Objectives

The student will be able to:

- demonstrate knowledge of sentence construction and punctuation.
- demonstrate use of variety of sentence types.
- demonstrate control of verb forms.
- demonstrate control of verb tenses and aspects.
- demonstrate understanding of active and passive voices.
- demonstrate ability to use word forms.

Course Content

- Demonstrate knowledge of sentence construction and punctuation
 - independent clauses
 - dependent clauses
 - adjective clauses
 - adverbial clauses
 - noun clauses
- Demonstrate use of variety of sentence types
 - simple sentences
 - compound sentences
 - complex sentences
- Demonstrate control of verb forms
 - main verbs
 - auxiliary verbs

- modals
 - infinitives
 - gerunds
- Demonstrate control of verb tenses and aspects
 - present tense
 - past tense
 - progressives
 - present perfect
 - past perfect
 - Demonstrate understanding of active and passive voices
 - passive forms
 - participial adjectives
 - reduced passives in phrases
 - Demonstrate ability to use word forms
 - verb and noun pairs
 - noun and adjective pairs

Lab Content

Not applicable.

Special Facilities and/or Equipment

On-going access to computer with email software and capabilities; email address; Java-script enabled Internet browsing software.

Method(s) of Evaluation

- Assignments.
- Tests.
- Final exam or final project.

Method(s) of Instruction

Lecture, Independent study.

Representative Text(s) and Other Materials

Instructors must choose a textbook from the list below. If, however, a faculty member would prefer to use a textbook not on the list, he or she must contact a full-time faculty member who regularly teaches the course to explain how the adoption would serve to achieve the learning outcomes specified in the course outline of record.

Wong, Rita. [Review of Grammar Essentials for Academic Writing](#). online lectures.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Readings of online modules on grammar topics and articles accessed on the Internet.
- Writing summaries, analyses of articles, miniresearch reports on grammar topics, responses to student writing.

Discipline(s)

ESL