ESLL 248: ADVANCED GRAMMAR REVIEW

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Units:</td>
<td>3</td>
</tr>
<tr>
<td>Hours:</td>
<td>3 lecture per week (36 total per quarter)</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>ESLL 236 or appropriate placement through Foothill College's placement model (i.e., guided self-placement).</td>
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<tr>
<td>Advisory:</td>
<td>Not open to students with credit in ESL 186.</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Non-Degree-Applicable Credit Course Basic Skills, 1 Level Below Transfer</td>
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<tr>
<td>Foothill GE:</td>
<td>Non-GE</td>
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<tr>
<td>Transferable:</td>
<td>None</td>
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<tr>
<td>Grade Type:</td>
<td>Letter Grade (Request for Pass/No Pass)</td>
</tr>
<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes

- Identify three patterns of grammatical errors that students tend to make.
- Edit for patterns of grammatical errors in students’ own writing.

Description

A review of essential grammar and greater in-depth examination of grammatical and lexical structures used in academic and professional writing designed for nonnative speakers of English. This course is delivered entirely online.

Course Objectives

The student will be able to:

a. demonstrate knowledge of sentence construction and punctuation.

b. demonstrate use of variety of sentence types.

c. demonstrate control of verb forms.

d. demonstrate control of verb tenses and aspects.

e. demonstrate understanding of active and passive voices.

f. demonstrate ability to use word forms.

Course Content

a. Demonstrate knowledge of sentence construction and punctuation
   i. Independent clauses
   ii. Dependent clauses
      1. Adjective clauses
      2. Adverbial clauses
      3. Noun clauses
   b. Demonstrate use of variety of sentence types

   i. Simple sentences
   ii. Compound sentences
   iii. Complex sentences

c. Demonstrate control of verb forms
   i. Main verbs
   ii. Auxiliary verbs
   iii. Modals
   iv. Infinitives
   v. Gerunds

d. Demonstrate control of verb tenses and aspects
   i. Present tense
   ii. Past tense
   iii. Progressives
   iv. Present perfect
   v. Past perfect

e. Demonstrate understanding of active and passive voices
   i. Passive forms
   ii. Participial adjectives
   iii. Reduced passives in phrases

f. Demonstrate ability to use word forms
   i. Verb and noun pairs
   ii. Noun and adjective pairs

Lab Content

Not applicable.

Special Facilities and/or Equipment

Ongoing access to computer with email software and capabilities; email address; JavaScript-enabled internet browsing software.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Assignments
Tests
Final exam or final project

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Independent study

Representative Text(s) and Other Materials


Although this text is older than the suggested “5 years or newer” standard, it remains seminal in this area of study.

Instructors must choose a textbook from the “Representative Texts” list above. If, however, a faculty member would prefer to use a textbook not on the list, they must contact a full-time faculty member who regularly
teaches the course to explain how the adoption would serve to achieve the learning outcomes specified in the course outline of record.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

a. Readings of online modules on grammar topics and articles accessed on the internet.

b. Writing summaries, analyses of articles, mini research reports on grammar topics, and responses to student writing.

Discipline(s)

English as a Second Language (ESL)