

ECON 54H: HONORS INSTITUTE SEMINAR IN ECONOMICS

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	Not open to students with credit in ECON 34 or 34H.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Students will be able to employ economic reasoning to a current economic topic.
- Students will be able to exhibit understanding of an economic concept discussed in class.

Description

A seminar in directed readings, discussions and projects in economics. Specific topics to be determined by the instructor.

Course Objectives

The student will be able to:

1. analyze the topic in a skillful and thorough manner
2. discuss the topic critically with instructor and other students using vocabulary relevant to the topic

Course Content

Readings, discussion, and critical analysis of various topics.

Lab Content

Not applicable.

Special Facilities and/or Equipment

When taught as an online distance learning section, students and faculty need ongoing and continuous internet and email access.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Class participation/contributions
Exams based on readings

Presentations

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Oral presentations

Representative Text(s) and Other Materials

Karlan, Dean, and Jacob Appel. More Than Good Intentions. 2012.

This text applies behavioral economics to poverty alleviation. There are few books that provide this perspective.

As appropriate to topic, as course content changes with each offering. For example, current event articles for "Economic Policies of the Presidential Candidates" topic during Presidential election years.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Classes typically revolve around student discussion of an assigned reading with a quiz or paper as additional motivation.

Discipline(s)

Economics