

ECON 54H: HONORS INSTITUTE SEMINAR IN ECONOMICS

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Fall 2020
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	Not open to students with credit in ECON 34 or 34H.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- Students will be able to employ economic reasoning to a current economic topic.
- Students will be able to exhibit understanding of an economic concept discussed in class.

Description

A seminar in directed readings, discussions and projects in economics. Specific topics to be determined by the instructor.

Course Objectives

The student will be able to:

- analyze the topic in a skillful and thorough manner
- discuss the topic critically with instructor and other students
- explain the importance of the topic to the discipline
- use new vocabulary relevant to the topic

Course Content

- readings, discussion, and critical analysis of the various topics
- use of primary, secondary and other important monographs as appropriate

Lab Content

Not applicable.

Special Facilities and/or Equipment

None

Method(s) of Evaluation

- Class participation/contributions
- Exams based on readings
- Presentations

Method(s) of Instruction

Lecture, Discussion, Oral presentations.

Representative Text(s) and Other Materials

As appropriate to topic, as course content changes with each offering. Examples include:

Karlan, Dean and Jacob Appel. [More Than Good Intentions](#). Plume, 2012.

Woods Jr., Thomas. [Meltdown](#). Regnery Publishing, 2009.

Schuman, Michael. [The Miracle: The Epic Story of Asia's Quest for Wealth](#). HarperBusiness, 2010.

Collier, Paul. [The Bottom Billion](#). Oxford University Press, 2008.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Classes typically revolve around student discussion of an assigned reading with a quiz or paper as additional motivation. Refer to Representative Texts for examples of assigned reading.

Discipline(s)

Economics