

CNSL 89: ADVANCED LEADERSHIP REALITIES

Foothill College Course Outline of Record

Heading	Value
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- A successful student will be able to develop and manage annual organizational budgets and events.
- A successful student will demonstrate an expanded understanding of how to communicate effectively in a variety of settings within a diverse community, through an understanding and appreciation of cultural diversity, student organizations, and community.

Description

Advanced study in the dynamics of working groups and the impact of leadership on the effectiveness of groups; advanced practical application of group and individual leadership techniques.

Course Objectives

The student will be able to:

- Present advanced leadership theories and skills to incoming student leaders.
- Mentor incoming students and provide continuity for the upcoming academic year.
- Use advanced parliamentary procedure and meeting norms.
- Provide leadership for groups through hands-on experiences in groups.

Course Content

Advanced Leadership skills development in the following:

- Developing goals, objectives, and implementation strategies
- Time management
- Getting organized
- Communication tips: oral, written, public and interpersonal
- Budget development
- Resource management
- Alternatives for conducting a meeting
- Running an effective meeting
- Delegation skills
- Understanding and conducting needs assessments
- Evaluations

L. Assertive behavior

Lab Content

Not applicable.

Special Facilities and/or Equipment

None.

Method(s) of Evaluation

- Group presentation on leadership topic
- Performance/participation
- Journals/reflection
- Show evidence of personal growth and group effectiveness through required journal

Method(s) of Instruction

Lecture/discussion, collaborative group learning, experiential exercises and projects, participate in weekly ASFC meetings and other ASFC board meetings as assigned.

Representative Text(s) and Other Materials

Northouse, Peter G. Leadership Theory and Practice. Sage Publications, 2012.

Other readings as assigned.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

A. Group Presentations on Leadership Topics: you will be working in groups of 4-6 students based on interest area. You may choose any topic related to leadership that we have either covered in class, or that you have learned through your experience. Presentations should be 15 minutes in length. All members of the group must participate in some way. Once your group has decided on a topic area, please submit it in writing with the members of your group and a brief description of what you will be presenting. Please be as creative as possible with your presentation and try to involve the class in some way. Members of the class will be evaluating the presentation.

1. Examples of topic areas: Successful event planning, Successful meetings, Shared governance, Parliamentary Procedure, Team building, Goal setting, etc.

B. Leadership Goals writing assignment: a minimum of five goals with two objectives each is required. Include leadership, ASFC, academic and personal goals. Your goals should include goals for your board, goals for ASFC, individual leadership goals and academic goals. Ask yourself these questions as you formulate your goals:

1. What personal goal can you set to help the ASFC team achieve its goals?

2. List short term, medium and long-range goals that might help turn your weaknesses into strengths.

3. What goal can you set to help ASFC achieve team unity?

4. What specific personal goals do you have to assist you in becoming a stronger leader and advocate for students?

5. What are your academic/transfer/career goals for the quarter and the coming year?

Discipline(s)

Counseling