

CNSL 88: LEADERSHIP: THEORIES, STYLES & REALITIES

Foothill College Course Outline of Record

Heading	Value
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- A successful student will be able to demonstrate an awareness of one's community, and the role and responsibility that he or she plays within the community.
- A successful student will be able to provide leadership with an expanded understanding of group dynamics including conflict resolution, group decision-making, and civic responsibility.

Description

Continued development and further study in the dynamics of working groups with a focus on community advocacy, leadership ethics training, and program planning.

Course Objectives

The student will be able to:

- Understand basic concepts of advocating for yourself and your organization
- Understand statewide leadership and the legislative process
- Use program planning techniques to plan and implement effective campus advocacy programs
- Demonstrate and apply leadership values and ethics within organizations

Course Content

- Values and ethics in leadership
 - Principles of ethical power for individuals
 - When winning is losing
 - Leading to make a difference - the community service ethic
- Challenging the Process
 - Confronting and changing the status quo
 - Taking Risks and Learning from mistakes and successes
- Program planning
 - Need Assessment alternatives

- Development of goals and implementation strategies
- Marketing and promoting programs
- Evaluation
- Participating in statewide advocacy
 - Campus, region, and state levels
 - College/district policies, procedures and state law
 - Student Rights, responsibilities and Campus politics

Lab Content

Not applicable.

Special Facilities and/or Equipment

None.

Method(s) of Evaluation

- Term or other paper
- Performance/participation
- Journals
- Show evidence of personal growth and group effectiveness

Method(s) of Instruction

Lecture/discussion, collaborative group learning, experiential exercises and projects, participate in weekly ASFC meetings, other ASFC board meetings as assigned and weekly college hour events.

Representative Text(s) and Other Materials

Northhouse, Peter G. *Introduction to Leadership Concepts and Practices*. Sage Publications, 2012.

Other reading material as assigned.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Creative Poster Project on your Leadership Position: this is an opportunity for you to reflect on your leadership position in a creative way. You may use any medium you wish, e.g., markers, paint, photos, poster board, etc. Use the questions below to help you visualize your project. You may reflect on your success and challenges in your position as well as your personal growth as a leader.
 - Use the following questions to help you formulate your creative project:
 - Describe your position on campus council or within the campus (job description).
 - Describe the leadership experience you undertook this quarter?
 - Use examples from projects you took on as a part of your position.
 - Include committees you served on.
 - Include pictures, drawings, collage pictures from magazines or whatever depicts your experience.
 - Reflect on your leadership experience and personal growth this quarter.
- Leadership Goals Assignment:

1. A minimum of five goals with two objectives each is required. Include leadership, ASFC, academic and personal goals.

2. Your goals should include goals for your board, goals for ASFC, individual leadership goals and academic goals. They should be typed or word-processed.

3. Ask yourself these questions as you formulate your goals:

a. What personal goal can you set to help the ASFC team achieve its goals?

b. List short term, medium and long-range goals that might help turn your weaknesses into strengths.

c. What goal can you set to help ASFC achieve team unity?

d. What specific personal goals do you have to assist you in becoming a stronger leader and advocate for students?

e. What are your academic/transfer/career goals for the quarter and the coming year?

Discipline(s)

Counseling