

# CNSL 87: LEADERSHIP: THEORIES & PRACTICES

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Advisory:	Demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

## Student Learning Outcomes

- A successful student will be able to provide leadership with an understanding of group dynamics including conflict resolution and group decision-making processes.
- A successful student will be able to communicate effectively in a variety of settings within a diverse community, through an understanding and appreciation of cultural diversity, student organizations, and community

## Description

Further exploration of leadership application to the everyday functioning of student organizations; understand the role played by structure and governance models in organizational effectiveness. Understand and apply the concepts of team building and communication in groups. Advanced development of leadership goals and application of group goal setting strategies. Affiliation with student government or other campus leadership position required.

## Course Objectives

The student will be able to:

1. Demonstrate an understanding of communication and leadership styles within an organization
2. Understand alternative models of governance in organizations so as to be an effective advocate of a constituent group
3. Demonstrate understanding of group goal setting techniques
4. Provide leaderships for groups through effective use of parliamentary procedure
5. Apply team building strategies to functional organizations

## Course Content

1. Motivation of self and others
  - a. Creating and communicating vision and a common purpose
  - b. Group goal setting and communication
2. Team building
  - a. Training alternatives
  - b. Interpersonal communications
  - c. Conflict resolution
3. Effective leadership and preparing for meetings
  - a. Alternatives for conducting a meeting
  - b. Running an effective meeting
  - c. Advanced parliamentary procedure training
  - d. Robert's Rules of Order
  - e. Delegation skills
4. Participating in governance
  - a. Model alternatives
  - b. Campus, region, and state levels
  - c. College/district policies, procedures and state law
  - d. Student rights, responsibilities and campus politics

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught via Foothill Global Access: access to a computer with email capabilities and internet connection.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Term or other paper  
Performance/participation  
Journals  
Show evidence of personal growth and group effectiveness

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture/discussion  
Collaborative group learning and experiential learning through projects and activities  
Participation in weekly ASFC meetings, other ASFC board meetings as assigned, and weekly college hour events

## Representative Text(s) and Other Materials

Komives, Susan R.. [Exploring Leadership](#). 2013.

Text is still applicable to course content, despite being older than five years.

Other reading material assigned as needed.

## **Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments**

1. Goal setting assignment: a minimum of five goals with two objectives each is required. Include leadership, ASFC, academic and personal goals. Your goals should include goals for your board, goals for ASFC, individual leadership goals and academic goals. They should be typed or word-processed. Ask yourself these questions as you formulate your goals:
  - a. What personal goal can you set to help the ASFC team achieve its goals?
  - b. List short term, medium and long-range goals that might help turn your weaknesses into strengths
  - c. What goal can you set to help ASFC achieve team unity?
  - d. What specific personal goals do you have to assist you in becoming a stronger leader and advocate for students?
  - e. What are your academic/transfer/career goals for the quarter and the coming year?
2. Selected readings from the text:
  - a. Attending to tasks and relationships
  - b. Developing leadership skills
  - c. Creating a vision
  - d. Selected readings from leadership authorities

## **Discipline(s)**

Counseling