CNSL 275: EOPS: THE ROAD TO COLLEGE SUCCESS-MORE THAN JUST BOOKS

Foothill College Course Outline of Record

<table>
<thead>
<tr>
<th>Heading</th>
<th>Value</th>
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<tbody>
<tr>
<td>Effective Term:</td>
<td>Summer 2022</td>
</tr>
<tr>
<td>Units:</td>
<td>1</td>
</tr>
<tr>
<td>Hours:</td>
<td>1 lecture per week (12 total per quarter)</td>
</tr>
<tr>
<td>Advisory:</td>
<td>Not open to students with credit in CNSL 175.</td>
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<tr>
<td>Degree &amp; Credit Status:</td>
<td>Non-Degree-Applicable Credit Course</td>
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<tr>
<td>Foothill GE:</td>
<td>Non-GE</td>
</tr>
<tr>
<td>Transferable:</td>
<td>None</td>
</tr>
<tr>
<td>Grade Type:</td>
<td>Pass/No Pass Only</td>
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<tr>
<td>Repeatability:</td>
<td>Not Repeatable</td>
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Student Learning Outcomes

- Demonstrate the intended level of involvement and commitment to EOPS responsibilities and expectations.
- Demonstrate an understanding of all the EOPS services and their procedures.

Description

Course will introduce EOPS/CARE students to various EOPS services, policies and requirements governing programs. Course encourages collaborative learning, educational attainment; promotes student retention, persistence, success. Topics included: financial aid/scholarship applications, identifying campus resources, budgeting and managing money, cultural identity and experiences, goal-setting, self-esteem, career options, managing time.

Course Objectives

The student will be able to:

a. Identify the basic tenets of the EOPS/CARE program, participation requirements, and student responsibilities
b. Complete the FAFSA and scholarship applications accurately
c. Compare and contrast campus resources, defining their advantages for students
d. Identify the challenges in managing money and develop a personal budget
e. Examine and clarify personal and academic goals
f. Describe personal cultural identity and experiences and identify potential hurdles to academic success
g. Differentiate between positive and negative self-esteem and create a plan for increasing self-esteem as appropriate
h. Identify the career life planning resources available at Foothill College

Lab Content

Not applicable.
Special Facilities and/or Equipment
When taught via Canvas/Zoom: access to a computer with email capabilities and internet connection.

Method(s) of Evaluation
Methods of Evaluation may include but are not limited to the following:

Class participation, including group presentations and activities
Minimum of two written quizzes and one final examination
Assigned weekly student journals reflecting upon reading assignments
Homework assignments
Class activities and projects

Method(s) of Instruction
Methods of Instruction may include but are not limited to the following:

Lecture presentations and classroom discussion
Presentations of projects followed by in-class discussion and evaluation
Tests
Feedback on tests and assignments

Representative Text(s) and Other Materials
Handouts and worksheets provided by the instructor.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments
Students required to read lecture and assignment handouts.

Discipline(s)
Counseling